

Transcript for Video Clip 2.2

Teacher/video ID:	Gaines, 2.2_mspcp_kinder_weather_gaines_L1_c1
Content area:	Weather and seasons
STeLLA strategy:	Ask questions to elicit student ideas and predictions (STL strategy 1). Ask questions to probe student ideas and predictions (STL strategy 2). Ask questions to challenge student thinking (STL strategy 3).
Context:	In this lesson on weather, students make picture graphs showing what the weather was like in September. At the beginning of the lesson, the teacher orients students to the weather calendar they'll use to make their picture graphs. The calendar shows weather data students didn't collect.

Video Clip 2

Time Code	Speaker	Discussion
00:00:00	T	So look here. I'd like you to look at this big calendar.
00:00:03	SN	It's a huge—
00:00:04	SN	[Inaudible]
00:00:05	T	This was created for the month of September, and I'd like you to look at it and tell me what you notice.
00:00:14	T	When I look at it, and I use my eyes— Look at these pictures up here. Tell me something that you notice. What do you see?
00:00:25	SN	Pictures.
00:00:26	T	Girls, I need your eyes over here. Your hair is beautiful. Thank you.
00:00:33	T	Caden, what do you notice?
00:00:35	SN	Uh ... I notice that it was sunny ... sunny.
00:00:44	T	You notice it's what?
00:00:45	SN	Sunny.
00:00:46	SN	Sunny.
00:00:47	T	You notice it's sunny. Does anyone else notice it's sunny?
00:00:49	SS	Yeah.
00:00:50	T	How ... Caden, how did you know that it was sunny? What picture did you see up here?
00:00:56	SN	Um, Sun.
00:00:57	T	A Sun. Does Sun mean sunny?
00:00:59	SN	Yeah.
00:01:00	T	Yeah. Who else noticed that there's some Suns up here? OK. So Suns would mean that it is ... everybody?
00:01:06	SN	Hot.
00:01:07	T	Sunny. What else do you notice?

00:01:12	T	Emma, what do you notice?
00:01:13	SN	It's cold.
00:01:15	T	It's cold? What tells you that it's cold up here?
00:01:19	S	The ... the rain.
00:01:21	T	Oh, the rain? But you know what? On that rain, it has red, doesn't it? But on this rain, it has ...
00:01:29	SN	Sun.
00:01:30	SN	Cool.
00:01:31	T	Cool. Hm. We're going to talk about that. There is some rain, right? Yeah. We're going to talk about that, because that's ... that's kind of silly, isn't it?
00:01:41	SN/T	Yeah. / Rain and hot? Rain and cool. Does it happen sometimes, though?
00:01:46	SS	Yeah.
00:01:47	T	Good, what else do you notice? Sterling, I need your eyes up here, bud.
00:01:54	T	What else do you notice? Eric.
00:01:55	SN	I notice that it's Sun ... Sun.
00:01:59	T	You notice that it's ... there's Sun. Who can tell me something different? I've heard Sun, and I've heard the rain, [and] I've heard a little bit of cool.
00:02:10	T	You need to pay attention, or you're going to have to go sit down.
00:02:15	T	Alessandra, what else do you notice?
00:02:17	SN	Uh, there's clouds.
00:02:20	T	There's clouds. Does anyone else notice there's some clouds?
00:02:23	SS	Yes.
00:02:24	T	Good. Well, today we're going to talk about this. We're going to use this calendar as our evidence, so we need to look at the calendar and pay attention to these pictures here,
00:02:35	T	'cause that's going to be our evidence that we're going to use, and we'll have to go back to it to prove some of our answers when we're talking and doing some work.