

Transcript for Video Clip 3.1

Teacher/video ID:	Gaines, 3.1_mspcp_kinder_weather_gaines_L2_c1
Content area:	Weather and seasons
STeLLA strategy:	Engage students in analyzing and interpreting data and observations (STL strategy 4).
Context:	In this lesson, students are looking at weather calendars for the months of September and December and describe similarities and differences in the weather patterns they observed for both months.

Video Clip 1

Time Code	Speaker	Discussion
00:00:00	T	Do [the calendars] look the same?
00:00:02	SS	No.
00:00:04	T	Do they look different?
00:00:05	SS	Yes.
00:00:07	T	What's different about them? What's different about the month of September [and] the month of December? Alessandra.
00:00:19	SN	Um, 'cause, like, there's more cold days than warm and hot.
00:00:26	T	How do you know that?
00:00:27	S	'Cause, like—
00:00:29	T	Come up and point to me what you're looking at.
00:00:35	T	Oh, you're looking at ... What is that thing?
00:00:38	S	Thermo—
00:00:39	T	Do you remember?
00:00:40	SS/T	Thermometer. / The thermometer. And the ... Do you guys remember what the thermometer does?
00:00:46	SN	Yeah. It tells the temperature.
00:00:48	T	It tells the what?
00:00:49	S	Temperature.
00:00:50	T	It tells the temperature. So yes, we can look at this, and you notice that there's more cold days. Let's look. Let's see.
00:00:58	T	What do ... Blue is cold, so let's see. Is ... that's blue. Blue. Blue.
00:01:04	SN	Green.
00:01:05	T	That's green. That's cool. Cool, cool. A little warm, a little warm. Cool. Cool. Cold, cold, cold, cold, cold, cold, cold, cold, cold.
00:01:16	T	Do you agree with her then? Is it more cold?
00:01:18	E	[Inaudible]

00:01:19	T	In December? Very good. Thank you. I notice a couple other things. Do you notice a couple other things that are different about December?
00:01:26	SN	Yay.
00:01:27	T	What else do you notice? Paisley, is there something else that you notice?
00:01:34	SN	It's that ... I see that there's a li— Ooh.
00:01:37	T	Oops, sorry.
00:01:38	SN	[Inaudible]
00:01:39	SN	It tripped over. It tripped over.
00:01:42	T	What else do you notice?
00:01:43	S	I see that there's only, like, I think that there's a little, um, windys on the green.
00:01:50	T	Windys on the green. Hmm.
00:01:51	S	Yeah, and it's kind of the same as the blue.
00:01:55	T/S	Yeah. / 'Cause it's still kind of cold.
00:01:56	T	Yup. What about a pattern? Do you guys notice anything different about these kind[s] of weather [patterns]? Look at the weather. So we did a little bit with the temperature.
00:02:11	T	Look at the weather, the pictures. Elise, what do you notice?
00:02:17	SN	Um, that ... Satur—
00:02:26	T	September.
00:02:27	S	September doesn't have the same ... the same one as this, 'cause I ... 'cause I see December has snow, and I see this has Sun.
00:02:38	T/S	Oh. / But they're not the same, 'cause ... 'cause this doesn't even have snow, but these do.
00:02:44	T	Oh. Yeah.
00:02:46	S	Wait a second.
00:02:48	T/S	So— / There's something missing.
00:02:50	T	Do you guys agree with Elise?
00:02:52	SS	Yes.
00:02:53	SN/T	The Sun. / Oh, so you notice that there's more snow here?
00:02:56	SN/T	Uh-huh. / And no snow there?
00:02:57	S	Uh-huh.
00:02:58	T	Do you guys agree with that?
00:02:59	SS	Yeah.
00:03:00	T	Very good.