

Transcript for Video Clip 6.2

Teacher/video ID:	M. Bernstein, 6.2_mspcp_gr.1.tav_bernstein_L1_c3
Content area:	Variations in plants and animals
STeLLA strategy:	Summarize key science ideas (SCSL strategy I).
Context:	In this clip, the teacher reviews the definitions of <i>trait</i> and <i>variation</i> . Then students pick a plant or animal trait and two variations of that trait to draw in the next lesson.

Video Clip 2

Time Code	Speaker	Discussion
0:00:03	T	Before we leave today, so that we can be ready to go tomorrow, you'll notice that there's the word that says "a trait." Can you all find and point to that, please?
0:00:18	T	A trait. Point to it so that I ... and I can help you if you're not in the right spot. It's right there. Point to that right there.
0:00:27	SN	I found it.
0:00:31	T	Do you all have it?
0:00:32	SN	Yes.
0:00:33	T	Good job. Do you have it for me, Christian? Can you point to the word that says "a trait"? Thank you.
0:00:38	T	All right. So I did an example for you. Now remember, the word <i>trait</i> means something that everything has in common.
0:00:48	T	Like we said that all birds have feet, right? So I wrote down "bird feet." That was my trait that I wanted to talk about.
0:01:00	T	So you could choose to talk about the birds or the plants. And then I drew two variations. You can write it down too if you don't want to draw it, but two variations.
0:01:14	T	Or ... remember what that word <i>variation</i> means. Differences that they have.
0:01:22	T	So in the next minute—and if we run out of time, we can start off tomorrow with this—I want you to pick one trait.
0:01:33	T	We're gonna do it right now. Yeah, you're coming back tomorrow. So I want you to pick a trait. So maybe you pick bird feet or leaves, but pick one trait.
0:01:43	T	And you can d— Write down feet or wings or beaks. And then I want you to draw a variation or a difference that you saw in your ... drawings.
0:01:59	T	So what are you gonna draw?