INCLUSIVE EXCELLENCE
TEACHING RESOURCES

IT STARTS WITH THE SYLLABUS

INCLUSIVE SYLLABI RESOURCES

The syllabus is a good place to start to make changes. Here are some best practices and resources for writing more inclusive syllabi.
• Inclusive Syllabus (CAFE)
• ACUE Inclusive Syllabus
• Accessible Syllabus, Tulane University

CENTER FOR THE ADVANCEMENT OF FACULTY EXCELLENCE (CAFE)

CAFE, PROFESSIONAL DEVELOPMENT

Directed by Dr. Victoria Bhavsar, CAFE is a great resource for professional development workshops, resources, and faculty mentorship. Don't hesitate to take advantage of these important resources.

INCLUSIVE CLASSROOM

INCLUSIVE SPACES AND PEDAGOGY

These resources provide some ideas on how to make your classes and teaching more inclusive. The key is to try new things and see what works. Small changes can lead to big differences!
• Inclusive Curriculum, Kingston University
• Implicit Bias in Action, CUE
• Champions for Accessibility and Inclusivity
• Fostering an Inclusive Classroom

INCLUSIVE PEDAGOGY RESOURCES

CPP UNIVERSITY LIBRARY

CLASS subject librarians have created a special **Inclusive Excellence Library Guide** to support all of our instructors with resources that are both general and discipline-specific to help you make informed decisions and changes to your teaching and curriculum. In addition, Cal Poly Pomona also has put together **Inclusive Excellence Resources** for our campus.

CSU INCLUSIVE EXCELLENCE INITIATIVES

CSU AND CPP POLICIES

Part of the CSU mission as well as that of Cal Poly Pomona is to increase student success by improving graduation rates and reducing achievement gaps. In order to achieve our goals, we must all play a role!
• Graduation Initiative 2025
• CPP Strategic Plan

WHAT MAKES AN HONORS COURSE?

NATIONAL COLLEGIATE HONORS COUNCIL (NCHC)

"Honors education is characterized by in-class and extracurricular activities that are measurably broader, deeper, or more complex than comparable learning experiences typically found at institutions of higher education. Honors experiences include a distinctive learner-directed environment and philosophy, provide opportunities that are appropriately tailored to fit the institution's culture and mission, and frequently occur within a close community of students and faculty."--NCHC

For more information and guidance on designing an honors course, check out the NCHC web page.

ASSESSING YOUR EFFORTS

DATA DRIVEN DECISION-MAKING & SELF-REFLECTION

Holding ourselves accountable and finding practices that work involves assessing our efforts. These resources may help you assess your interventions and provide you with data for more informed decision-making and self-reflection. Disaggregate your data by ethnicity and gender to see if there are specific equity gaps.
• . CSU Student Success Dashboards
• CUE, STEM Toolkit
• EQUIP, Tool for gathering data on student participation
• CPP Tableau, Course Equity Gaps dashboard, accedd via My CPP