

LOGRAR EMERGING TEACHING PROFESSIONALS (L-ETP) 2025 WINTER INSTITUTE Call for Participation

Have you recently completed your B.A./B.S. degree and started a master's program at CPP? Are you considering pursuing a career that involves teaching even during your graduate program? Do you have a strong desire to learn the foundations of teaching and learning and student-centered pedagogy to prepare yourself for your career? If you share these passions, we have an exciting opportunity for you: LOGRAR Emerging Teaching Professionals (L-ETP) Winter Institute!

The Center for the Advancement of Faculty Excellence (CAFE), in collaboration with [LOGRAR Project](#), is inviting applications for the last L-ETP Institute opportunity. The LOGRAR Project, funded by a Title V Dept. of Education grant, has the goal of significantly enhancing our graduate programs to better serve Hispanic students seeking graduate degrees.

Led by Dr. Ruth Ahn, Professor of Education and experienced leader of the past Academies, selected participants will engage in a highly interactive intensive two-day Winter Institute taking place on **January 13 (M) & 14 (T), 2025 from 1:00 P.M. to 5:30 P.M.** via Zoom to explore foundations of teaching and learning, student-centered pedagogy, and advanced learning skills. All participants will be expected to be fully engaged synchronously with both their camera and microphone on during these meetings for maximal learning. No recordings will be available.

The L-ETP Winter Institute will prepare novice graduate students without prior teaching or professional development experience to teach in higher education and other professional settings. The goal of the program is to support the participants' success at Cal Poly Pomona and beyond.

WHO SHOULD APPLY/SELECTION CRITERIA

There are up to 20 spaces available for graduate students who meet the following criteria:

- Are committed to participating *fully* in the two-day Winter Institute.
- Are open-minded to learning new knowledge in a community of learners from multicultural, diverse backgrounds.
- Have recently completed an undergraduate degree, registered for Spring 2025 courses, and are continuing into a master's program at CPP in Spring 2025.
- Are true novice teachers without prior teaching, teacher training (e.g., teaching credential program), and/or professional development experience.
- Are interested in pursuing teaching in various capacities (i.e. college and beyond).
- Are dedicated to acquiring advanced learning skills.
- Demonstrate professional, respectful behavior (e.g. arriving to meetings on time, participating throughout the meeting with camera and microphone

on), *without distractions* (e.g. no texting, gaming, emailing, or multitasking during the sessions), AND a reliable and consistent internet connection without interruptions.

- Display responsive, timely, and professional communication skills (e.g. e-mails).

Note: The final selection will include considerations of disciplinary diversity. Priority consideration will be given to participants who have applied to or who are willing to teach as GTAs in Fall 2025 if given the opportunity in their departments.

MEETING DATES/TIMES

- Two-day Winter Institute on **January 13 (M) & 14 (T), 2025 from 1:00 P.M. to 5:30 P.M.** via Zoom to explore foundations of teaching and learning and student-centered pedagogy. All participants will be expected to be fully engaged synchronously with both their camera and microphone on throughout these meetings for maximal learning. No recordings will be available.
- Upon successful completion of the Institute, the participants will be eligible to apply for the Spring 2025 L-ETP Academy, during which fellows will learn how to apply an effective student-centered pedagogical framework with a teaching demonstration and extensive feedback.

INSTRUCTIONS TO APPLY:

Due Date: **November 1 (F), 2024, 5:00 pm.** Please fill out the on-line Google Form (<https://forms.gle/GhQjFAqyUhZtpb5u7>). To complete this form, you will need to have a Gmail account. If you need to complete this Form in more than one sitting, you can resume your application by clicking the same link. *Incomplete applications may result in disqualification.* The decision will be announced by November 15, 2024, via e-mail.