



CalPolyPomona

Academic Innovation

# OFFICE OF ACADEMIC INNOVATION 2025 WINTER INSTITUTE

**January 15 - 16, 2025**

**Innovative Practices in Research Mentorship:  
Getting the Most Out of Your Mentoring Efforts**



# SCHEDULE

# Day Two

Thursday, January 16, 2025

8:30 AM - 4:30 PM

<b>8:30 AM - 9:00 AM</b>	Welcome and Continental Breakfast
<b>9:00 AM - 10:00 AM</b>	Keynote Address: Equitable Mentorship Across the Research Arc
<b>10:00 AM - 10:45 AM</b>	Session 4: CIMER Workshop on Mentor and Mentee Agreements
<b>10:45 AM - 11:00 AM</b>	Break
<b>11:00 AM - 12:00 PM</b>	Session 5: Panel on Faculty and Staff Integrating Mentoring in Practice
<b>12:00 PM - 1:00 PM</b>	Lunch
<b>1:00 PM - 2:00 PM</b>	Session 6: Promoting Research as a Career- Readiness Tool & Connecting Undergraduates with Paid Opportunities
<b>2:00 PM - 3:00 PM</b>	<b>Session 7: Safe Spaces and Psychological Safety for Students and Belonging</b>
<b>3:00 PM - 3:15 PM</b>	Break
<b>3:15 PM - 4:00 PM</b>	Roundtable Discussion: Big Burning Questions
<b>4:00 PM - 4:30 PM</b>	Closing and Survey

# SESSIONS

## Day Two



### **Session 7: Safe Spaces and Psychological Safety for Students: Adopting the Fearless Classroom Model within Research Collaborations**

**Speakers:** Sally Najera Romero & Paul Hottinger

"A Fearless Classroom is an intentional approach that enables student academic performance, engagement in the classroom, and commitment to their education from a psychologically safe classroom community that is inclusive and equitable where there is mutual trust and respect between the instructor and the students, among the students, and where the instructor demonstrates empathy, compassion, and humility toward the students." In this interactive session, we will learn about the Fearless Classroom Model and explore what it means to adopt the five fundamental pillars into the context of a "fearless research team." We will discuss strategies to foster psychological safety, recognize and acknowledge that information seeking has not always benefited racialized and minoritized communities, and establish a sense of belonging to help students feel connected and supported, and, as a byproduct, elevate their research excellence.

# Acknowledgements

We extend our deepest appreciation to all the attendees and speakers of the 2025 Academic Innovation Winter Institute, centered on “Innovative Practices in Research Mentorship: Getting the Most Out of Your Mentoring Efforts.” Your active participation, thoughtful insights, and presence made the event truly outstanding. The dynamic exchange of ideas, lively discussions, and networking opportunities enriched our shared understanding and fostered an atmosphere of growth and learning at Cal Poly Pomona.

A special thank you goes to the organizing committee and support staff for their dedication and hard work in making the institute a success. We are grateful for your involvement in this remarkable event and look forward to future collaborations in our continued pursuit of knowledge and innovation.



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