

Student Learning Outcomes: BA Political Science	ACADEMIC YEAR																				
	AY 25-26			AY 26-27			AY 27-28			AY 28-29			AY 29-30			AY 30-31			AY 31-32		
	Data Collection	Analysis & Discussion	Closing the Loop	Data Collection	Analysis & Discussion	Closing the Loop	Data Collection	Analysis & Discussion	Closing the Loop	Data Collection	Analysis & Discussion	Closing the Loop	Data Collection	Analysis & Discussion	Closing the Loop	Data Collection	Analysis & Discussion	Closing the Loop	Data Collection	Analysis & Discussion	Closing the Loop
EXAMPLE: Students will design a new superhero universe to solve human communication problems				X	X			X					X	X				X			
P-SLO1. Political Research Skills: Students can demonstrate the ability to conduct library research on political science topics using a variety of scholarly and popular resources.	x	x								x	x				x				x	x	
P-SLO2. Analysis of Political Information: Students will be able to identify and describe a variety of ways of analyzing information and will be able to critically analyze quantitative and/or qualitative data and/or other forms of information and evidence.	x	x								x	x				x				x	x	
P-SLO3. Effective Argumentation: Students can effectively present arguments, both about research and political positions, orally and in writing.	x	x								x	x				x						
P-SLO4. Professional and Career Readiness: Students demonstrate professional and career readiness by applying their knowledge and skills to learn from experience in politics and/or government.				x	x								x	x				x			
P-SLO5. American Political Processes: Students can demonstrate knowledge of and the ability to think critically about the ideals, processes, institutions, and behaviors of diverse political actors, including state and non-state entities, in United States politics.	x	x								x	x				x						
P-SLO6. Global Political Processes: Students can demonstrate knowledge of and the ability to think critically about the ideals, processes, institutions, and behaviors of state and non-state actors, outside of the United States, in a comparative and/or international way.	x	x								x	x				x						
P-SLO7. Normative and Legal Underpinnings: Students can demonstrate knowledge of and the ability to think critically about political concepts (such as power, oppression, and resistance) and political ideals (such as justice, equality, and liberation), as well as the theoretical and legal underpinnings of political systems and processes.	x	x								x	x				x						
P-SLO8. Global and Political Engagement: Students will produce and apply political science knowledge to engage with diverse communities and perspectives, contributing towards pluralistic forms of justice in local, global, and epistemic dimensions.				x	x										x	x					x

Last updated: <12/20/2024>

Instructions:
 Line 4: example only, and may be deleted.
 Column A: Identify your program's Student Learning Outcome (SLO)
 Column B and 1st column of each AY: Indicate with an "X" when data collection for the associated SLO occurs
 Column C and second column of each AY: Indicate with an "X" when data analysis and discussion occur
 Column D and third column of each AY: Indicate with an "X" when closing the loop strategies are implemented
 Change AY as appropriate. Indicate with an "X" when closing the loop strategies are implemented