

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

Early Childhood Studies

2016-18

Quarter Advising Worksheet

Name: _____

Date: _____

Additional Graduation Requirements:

- Graduate Writing Test (GWT)
- American Cultural Perspectives Requirements
- American Institutions
- Apply for Graduation
- Residency Units

Life & Career Goal(s): _____

| Credit Requirement | | | |
|--------------------------------------------------------------------------------------------------------|-------------------|-----------|------------------|
| | AP/Transfer Units | CPP Units | Need to Complete |
| Total Units | | | |
| minimum 180 | — | = | |
| Upper Div Units | | | |
| minimum 60 | — | = | |
| Reminder: Repeated courses will only be counted once. See advisor for Grade Forgiveness option. | | | |

| ECS CORE (87 - 86.5 units) | | | | ELECTIVE SUPPORT COURSES (19.5 - 25 units) | | GENERAL EDUCATION COURSES (68 units) | | |
|-------------------------------------------------------------------------|--------------|----------------|-------------|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------------|--|
| Required Courses (67 Qtr units) | | Qtr. Course | Sem. Course | Qtr. Units | Restricted Electives (12 units) | | Area A Communication & Critical Thinking (12 units) | |
| Child Growth and Development | ECS 100 | ECS 1000 | | | Select 12 units from the following: ECS 120 = ECS 1200 ECS 230 = ECS 2300 or other course approved by advisor | | A1 - Oral Comm: (Grade of "C-" or better required) | |
| Child Family and Community | ECS 110 | ECS 1100 | | | | | A2 - Written Comm: (Grade of "C-" or better required) | |
| Observation and Assessment + Activity | ECS 201/201A | ECS 2010/2010A | | | | A3 - Critical Thinking: (Grade of "C-" or better required) | | |
| Clinical Practicum I + Activity | ECS 210/210A | ECS 2100/2100A | | | | | Area B Mathematics & Natural Sciences (16 units) | |
| Principles and Practices of Teaching Young Children | ECS 220 | ECS 2200 | | | | | B1 - Physical Sci: | |
| Introduction to Curriculum | ECS 235 | ECS 2350 | | | | B2 - Biological Sci: | | |
| Inquiry and Methodology | ECS 300 | ECS 3000 | | | | | B3 - Lab Activity: | |
| Applied Infant/Toddler Studies | ECS 310 | ECS 3100 | | | | | Area C Humanities (16 units) | |
| Applied Preschool/Primary Studies | ECS 320 | ECS 3200 | | | | | B4 - Math/Quant: (Grade of "C-" or better required) | |
| Early Childhood Education Leadership & Social Justice | ECS 330 | ECS 3300 | | | | | B5 - Sci & Tech Synthesis: (Prereq: Junior standing) | |
| Language & Literacy in Multilingual Families & Communities | ECS 340 | ECS 3400 | | | | | C1 - Visual/Performing Arts: | |
| Contextual Approaches to Curriculum | ECS 350 | ECS 3500 | | | | | C2 - Phil/Civilization: | |
| Emergent Literacy in First & Second Language Acquisition | ECS 360 | ECS 3600 | | | | | C3 - Lit/Foreign Lang: | |
| Clinical Practicum II | ECS 410/410A | ECS 4100/4100A | | | | | Area D Social Sciences (20 units) | |
| Numeracy and Inquiry in Multilingual Contexts | ECS 420 | ECS 4200 | | | | | D1a - US Hist: | |
| Working with Exceptional Children and their Families | ECS 430 | ECS 4300 | | | | | D1b - Intro to Am Govt: | |
| Course Emphasis (20 - 25.5) see backpage | | | | | | | D2 - Hist/Econ/Poli Sci: | |
| | | | | | | | D3 - Soc/Anthro/Ethnic/Gender: | |
| | | | | | | | D4 - Social Science Synthesis: (Prereq: Junior standing) | |
| | | | | | | | Area E Lifelong Understanding & Self Dev. (4 units) | |
| | | | | | | | E: | |
| | | | | | | | | |
| **Note: Course(s) in this column can ONLY be used in this column | | | | | | | | |
| | | | | | | | | |

Not more than 105 qtr units (70 sem units) from a Community College nor more than 36 units of extension work may be applied toward a B.A. degree.

A 2.0 cumulative GPA is required in core courses to receive a degree in this major.

At least 75 quarter units must be earned from 4-year colleges, of which at least 50 (including at least 12 units of general education) must be earned at Cal Poly Pomona.

Early Childhood Studies - Course Emphasis

With guidance from your advisor, select one of the following:

Emphasis I: Leadership in Early Childhood (20 units)

ECS 370 - Assessment II = *ECS 3700*

ECS 380 - Physical Growth and Health = *ECS 3800*

ECS 390 - STEAM: Project Approach to Integrated Learning = *ECS 3900*

ECS 401 - Dynamics of Early Childhood Play = *ECS 4010*

EWS 411 - Diversity, Education, and Applied Arts = *ECS 4110*

Emphasis II: Early Childhood Equity and Program Administration (25.5 units)

ECS 240 - Administration of Early Childhood Programs I = *ECS 2400*

ECS 250 - Administration of Early Childhood Programs II = *ECS 2500*

ECS 260 - Supervising Adults in Early Childhood Settings = *ECS 2600*

EWS 290 - Multicultural Leadership = *EWS 2900* or

ECS 365 - Early Childhood Leadership in the 21st Century = *ECS 3650*

EWS 330 - Ethnicity and Families = *EWS 3300* *

EWS 360 - Cultures of Childhood = *EWS 3600*

Emphasis III: Infant/Toddler Program and Practices (20 units)

ECS 370 - Assessment II = *ECS 3700*

ECS 375 - Curricular Approaches for Working w/ Infants & Toddlers = *ECS 3750*

ECS 385 - Relationship-Based Approach in Home & Comm Settings = *ECS 3850*

ECS 460 - Programs & Policies for Infant, Toddlers, & Families = *ECS 4600*

ECS 470 - Infant/Toddlers, Fam. and Prog. Persp. in Intervention = *ECS 4700*

Emphasis IV: General (20 units)

Select 20 units in consultation with approval from your Advisor.