

José M. Aguilar-Hernández, Ph.D.

Associate Professor, Cal Poly Pomona

Curriculum Vitae

EDUCATION

2013, Doctor of Philosophy, Education, University of California, Los Angeles
Specialization: Social Sciences and Comparative Education, Race and Ethnic Studies

2007, Master of Arts, Latin American Studies, University of California, Los Angeles
Specialization: History and Education, Master's Paper awarded Departmental Honors

2003, Bachelor of Arts, History and Chicana/o Studies, University of California, Los Angeles
Provost's Honors List

2001, Associate of Arts Degree, General Education, Moorpark Community College
Honors List

PROFESSIONAL APPOINTMENTS

California State Polytechnic University, Pomona

Educational Leadership & Ethnic and Women's Studies Departments (Joint appointment)

Associate Professor, (2020-Present)

Assistant Professor, (2014-2020)

Office of Interdisciplinary Ethnic Studies Teaching and Scholarship

Director, (2022-Present)

Cal Poly Pomona/Pomona Unified School District Dual Enrollment Pilot Program

Faculty Coordinator, (2021-Present)

University of California, Los Angeles

César E. Chávez Department of Chicana and Chicano Studies

Visiting Assistant Professor (Spring 2018)

RESEARCH

Scholarly Research Interests

Higher Education, Critical Race Theory, Pedagogy, Ethnic Studies, Gender and Sexuality Studies, Oral History, and Archival Research

Published

Aguilar-Hernández, J. M. and Flores, A. I. (2022). Sage and tissue boxes: Critical race feminista perspectives on office hours. In T. L. Buenavista, D. Jain, and M. C. Ledesma (Eds.), *First*

generation faculty of color: Reflections on research, teaching, and service. Rutgers University Press.

Aguilar-Hernández, J. M., Benavides López, C., and Gutierrez Keeton, R. (2021). Resisting “the death of diversity”: A historical analysis of the formation of the César E. Chávez Center for Higher Education at Cal Poly Pomona, 1990-1995. *Latino Studies Journal*, 19(1).

Gutierrez Keeton, R., Benavides López, C., and Aguilar-Hernández, J. M. (2021). “It shaped who I am”: Reframing identities for justice through student activism. *Association of Mexican American Educators Journal*, 15(1), 1-28.

Aguilar-Hernández, J. M. and Cruz, C. (2020). Grounding emerging scholarship on queer/trans* Chicana/o/x Latina/o/x pedagogies. *Association of Mexican American Educators Journal*, 14(2), 5-22.

Aguilar-Hernández, J. M. (2020). Queering critical race pedagogy: Reflections of disrupting erasure while centering intersectionality. *International Journal of Qualitative Studies in Education*, 33(6), 679-694.

Aguilar-Hernández, J. M. (2019). [Review of the book *State of resistance: What California’s dizzying descent and remarkable resurgence mean for America’s future*, by Manuel Pastor]. *Aztlan: A Journal of Chicano Studies*, 44(1), 267-272.

Aguilar-Hernández, J. M., & Delgado Bernal, D. (2018). 50th and 25th Anniversaries: Historical lessons of Chicana/o student activism in Los Angeles. *CCRS Research Brief*, no. 12. Center for Critical Race Studies at UCLA.

Aguilar-Hernández, J. M. (2016). ¡Sí se pudo!: Student activism in the chicana/o studies movement at UCLA, 1990-1993. In D. Sandoval, T. L. Buenavista, A. Ratcliff, and J.R. Marín (Eds.), “*White*” washing american education: *The new culture wars in ethnic studies* (pp. 249-275). Praeger Press.

Co-Editor, Academic Journal Special Issue

Aguilar-Hernández, J. M. and Cruz, C. (co-editors). (2020). Grounding emerging scholarship in queer/trans* Chicana/o/x and Latina/o/x scholarship. *Association of Mexican American Educators Journal*, 14(2).

In Press

Aguilar-Hernández, J. M. (In Press, 2024). Chicana/o student groups. In A. Del Castillo and N. Iglesias-Prieto (Eds.), *The chicana and chicano movement: From aztlan to zapatistas*. Bloomsbury/ABC-CLIO Press.

Aguilar-Hernández, J. M. (In Press, 2024). Chicana/o studies departments. In A. Del Castillo and N. Iglesias-Prieto (Eds.), *The chicana and chicano movement: From aztlan to zapatistas*. Bloomsbury/ABC-CLIO Press.

Other Scholarly Publications

Aguilar-Hernández, J. M. (2021, July). [Pathway to the professoriate](#). *Hispanic Outlook Magazine*, 31(10).

Aguilar-Hernández, J. M. (2019). Los Angeles, CA: A stage for racial justice in education. *Critical Race Studies in Education Association Newsletter*, Spring 2019.

Aguilar-Hernández, J. M. (2018). My reflection. *Southwest Oral History Association Newsletter*, 99, 6-7.

AWARDS AND HONORS

2023 – Faculty Fellowship Program Chair, American Association for Hispanics in Higher Education Service Award

2018 – Visiting Assistant Professor, UCLA’s César E. Chávez Dept. for Chicana/o Studies

2017 – Outstanding Advisor Award, Cal Poly Pomona

2016 – Faculty Fellow, American Association for Hispanics in Higher Education

2016 – Mentoring Award for PolyTransfer Program, Cal Poly Pomona

GRANTS

2019 – 20 – Kellogg Grant for Undocumented Students Oral History Project (\$9,000)

2018 – 19 – Kellogg Grant for Undocumented Students Oral History Project (\$9,000)

2018 – Southwest Oral History Association Mini-Grant, (\$1,000)

2018 – CPP Center for Community Engagement Mini-Grant (\$2,000)

2017 – CSU Research, Scholarship, and Creative Activities Award (RSCA) (\$10,000)

2015 – 16 – Hugh O. LaBounty Endowed Chair Grant (\$13,360)

2015 – 16 – CPP Faculty Center Mini Grant (\$900)

2014 – CPP Faculty Center Mini Grant (\$1,000)

SCHOLARLY ACTIVITIES

Podcasts

1) **Aguilar-Hernández, J. M.** (Assistant Professor). (2018, November). *Mills College Cutting Against the Grain Podcast with Dr. Pedro Nava* [Audio podcast]. Retrieved from

<https://www.stitcher.com/podcast/cutting-against-the-grain/e/57358217?autoplay=true>

2) **Aguilar-Hernández, J. M.** (Assistant Professor). (2017, December). *CEIS Podcast 05 with CEIS Dean Jeff Passe* [Audio podcast]. Retrieved from <https://soundcloud.com/user-211583366/ceis-podcast-05-dr-aguilar-hernandez>

CONFERENCE PRESENTATIONS

Papers Presented

2023 – “Asian Americans for Chicana/o Studies: A Historical Blueprint of Coalition Building Among Students of Color in Higher Education,” National Association for Chicana and Chicano Studies Conference, Denver, Colorado, April 30th.

2023 – “Bridging Higher Education with Local Communities: Reflections of Building an Ethnic Studies Dual Enrollment Pilot Program in Pomona, California,” AERA Ethnic Studies

- Education Conference, California State University, Dominguez Hills, March 8th.
- 2022 – “Building Community Relationships via Ethnic Studies,” Association for Ethnic Studies Conference, CSULA, November 5th.
- 2022 – “A Historical Blueprint: Using Critical Race Theory to Analyze Archival Documents from 1990s Student of Color Activism,” AERA Conference, San Diego, CA, April 24th.
- 2022 – “Sage and Tissue Boxes: A Critical Race Feminista Perspective on Office Hours,” AERA Conference, San Diego, CA, April 23rd.
- 2021 – “Media as Activism & Advocacy within the Latinx Community,” Latinx Connection Conference, University of Pittsburgh, October 14th. (Online)
- 2021 – “Asian Americans for Chicana/o Studies,” Oral History Association Conference, October 12th. (Online)
- 2020 – “Asian Americans for Chicana/o Studies!: Inter-Racial Student Leadership at UCLA, 1993,” Critical Race Studies in Education Association Conference, University of Delaware, May 22nd. (Conference Canceled)
- 2020 – “We’ve Been Here Before: Transformational Resistance, Oral Histories, and Student Activism in Higher Education in California in the 1990s,” American Educational Research Association Annual Meeting, San Francisco, CA, April 19th. (Conference Canceled)
- 2020 – “Chicana/o/x Studies in Higher Education: Reflections, Possibilities, and Future Endeavors,” Opening plenary speaker, National Association for Chicana and Chicano Studies, Seattle, WA, April 15th. (Conference Canceled)
- 2020 – “Oral Histories and Undocumented Migrations: Enhancing Undocumented Latina/o/x Persistence in Higher Education,” presented with N. Hernández, A. McAndrew, and C. Cruz Amaya, American Association for Hispanics in Higher Education Conference, Costa Mesa, CA, March 6th.
- 2019 – “Reframing Identities & Crossing Bridges: Exploring the Identity Development of Latina/o/x Activists and the Administrators they Protested Against,” presented with Rebecca Gutierrez Keeton and Corina Benavides López, NASPA Western Regional Conference, Portland, OR, November 3rd.
- 2019 – “Sage and Tissue Boxes: Critical Race Feminista Perspectives on Office Hours,” Critical Race Studies in Education Association Conference, University of Southern California, Los Angeles, CA, May 30th.
- 2019 – “Queering Critical Race Studies in Education: Pedagogical Reflections from the Classroom,” Critical Race Studies in Education Association Graduate Student Pre-Conference, University of Southern California, Los Angeles, CA, May 29th.
- 2019 – “Queering Chicana/o/x Studies: Pedagogical Reflections from the Classroom,” National Association for Chicana and Chicano Studies, Albuquerque, NM, April 6th.
- 2019 – “We Deserve an Entire Syllabus: Building Curriculum with Undocumented Students in Higher Education,” American Association for Hispanics in Higher Education Conference, Costa Mesa, CA, March 2nd.
- 2018 – “‘We Were Treated Like Second-Class Citizens’: Chicana/o Studies Departmentalization at UCLA and California’s Racial Climate in the 1990s,” Southwest Oral History Association Conference, Fullerton, CA, April 29th.
- 2018 – “Toward a Critical Race History: Archival/Oral History Methods and Student Activism in Higher Education Institutions,” American Educational Research Association Conference, New York City, NY, April 14th.
- 2018 – “Protests, Hunger Strikes, and Walkouts: Reflections and Lessons from MEChA’s Roles in

- 1990s Activisms in Los Angeles,” MEChA Nationals Conference, Salt Lake City, UT, March 16th.
- 2018 – “Resisting the ‘Death of Diversity’: Chicana/o Latina/o Student Activism, Cultural Centers, and Student Success in Higher Education,” American Association for Hispanics in Higher Education Conference, Irvine, CA, March 9th.
- 2017 – “‘We were treated like second-class citizens’: Chicana/o Studies Departmentalization at UCLA and California’s 1990s Racial Climate,” California American Studies Association Conference, Long Beach, CA, April 28th.
- 2017 – “¡Si se pudo!: Student Activism in the Chicana/o Studies Movement at UCLA, 1990- 1993,” National Association for Chicana and Chicano Studies Conference, Irvine, CA, March 23rd.
- 2017 – “Pedagogical Reflections: Teaching Qualitative Research Methods to Undergraduate Students in Ethnic and Women’s Studies,” National Association for Chicana and Chicano Studies Conference, Irvine, CA, March 23rd.
- 2017 – “¡Chicana/o Studies, ahora!: Student Activism at UCLA, 1990-1993,” American Association for Hispanics in Higher Education Conference, Irvine, CA, March 10th.
- 2017 – “Hip Hop and Activism—Police Brutality in Latin America,” presented with Maria de los Angeles Reyes Olmedo, Hip Hop and Activism Programs, Cal Poly Pomona, February 21st.
- 2016 – “The Tissue Box: Applying Critical Race Pedagogy in Latina/o Studies Office Hours,” Latina/o Studies Association Conference, Pasadena, CA, July 8th.
- 2016 – “Informed Support for Transfer Students,” California State University (CSU) High Impact Practices Systematically Conference, Fullerton, CA, April 29th.
- 2016 – “Archival Analysis of the Chicana/o Studies Departmentalization Movement at UCLA, 1990-1993,” American Association of Hispanics in Higher Education Conference, Costa Mesa, CA, March 11th.
- 2015 – “Queering Critical Race Pedagogy: Reflections on Teaching Queer People of Color Texts in Introduction to Ethnic Studies Courses,” Critical Race Studies in Education Association Conference, Vanderbilt University, Nashville, TN, May 28th.
- 2014 – “Queer Oral Histories from the Chicana and Chicano Studies Departmentalization Movement at UCLA, 1990-1993,” Provost’s Symposium on Faculty Scholarship, Cal Poly Pomona, December 12th.
- 2013 – “Taking Critical Race Theory to the Streets of L.A.: Transfer Student Reflections on Critical Race Pedagogy,” Critical Race Studies in Education Association Conference, Vanderbilt University, Nashville, TN, May 31st.
- 2013 – “Teaching Queer Aztlán in a Chicana/o Studies Classroom,” National Association for Chicana and Chicano Studies Conference, San Antonio, TX, March 21st.
- 2010 – “Queering Critical Race Theory: Jotería Epistemologies,” NACCS Jotería Conference, University of Oregon, Eugene, OR, October 16th.
- 2010 – “Framing and Applying a Critical Race Educational History,” Critical Race Studies in Education Association Conference, Salt Lake City, UT, May 14th.
- 2010 – “Reclaiming the Queerness in Chicana/o Culture, Families, and Communities,” National Association for Chicana and Chicano Studies Conference, Seattle, WA, April 10th.
- 2010 – “Framing and Applying a Critical Race Educational History,” NACCS Conference, Seattle, WA, April 10th.
- 2009 – “Transformative Critical Race Historiography: Analyzing the Counterspaces in the 1993 Hunger Strike for Chicana/o Studies at UCLA,” NACCS Conference. New Brunswick, NJ, April 10th.

- 2009 – “Future Directions of Chicana/o Studies in Southern California,” NACCS Southern California Symposium, Pitzer College, Claremont, CA, February 21st.
- 2009 – “Graduate Student Perspectives on the Direction(s) of Chicana/o Studies Research,” National Association for Chicana and Chicano Studies Southern California Symposium, Pitzer College, Claremont, CA, February 21st.
- 2008 – “Implementing Chicana/o Latina/o Queer Studies in the CSU System,” 2nd Annual NACCS Joto Caucus Conference, California State University, Los Angeles, Los Angeles, CA, October 11th.

Conference Panel Discussant

- 2023 – “Advancing Research on Latina/o/x Undergraduate Experience,” American Educational Research Association Conference, Chicago, Illinois, April 15th.
- 2023 – “Movimiento, Empowerment, and Hope in Latinx Educational History,” American Educational Research Association Conference, Chicago, Illinois, April 14th.
- 2023 – “Navigating Higher Education and Storying Educational Leadership,” American Educational Research Association Conference, Chicago, Illinois, April 13th.
- 2022 – “Queering Oral History,” Oral History Association Conference, Los Angeles, CA, October 20th.
- 2022 – “Walking Through the Fire: Indigenous Perseverance in an Epoch of Turmoil,” Oral History Association Conference, Los Angeles, CA, October 20th.
- 2022 – “Mexican-Origin Life Histories & Educational Trajectories,” Oral History Association Conference, Los Angeles, CA, October 21st.
- 2022 – “Recovering Mexican American Narratives of Schooling Segregation and Disaster Survival from California to Wyoming,” Oral History Association Conference, Los Angeles, CA, October 22nd.
- 2021 – “Historical Research in Higher Education,” AAHHE Graduate Student Fellowship Program Symposium, February 6th. (Online)
- 2017 – “Body Image, Mothering, and Lyrics of Revolution: Latina Qualitative Research Projects,” with Evelin Franco, Kimberly Alvarez, and Maria Reyes Olmedo, National Association for Chicana and Chicano Studies Conference, Irvine, CA, March 23rd.
- 2017 – “Hip Hop and Activism—Police Brutality in Latin America,” Hip Hop and Activism Conference, with Maria Reyes Olmedo and Analena Hope Hassberg, Cal Poly Pomona, February 21st.
- 2013 – “Taking CRT to the Streets of LA: Transfer Student Reflections on Critical Race Pedagogy,” with Fabiola Gonzalez, Katherine Batanero, and Cesar Ponce (UCLA undergrads), Critical Race Studies in Education Association Conference, Vanderbilt University, Nashville, TN, May 31st.
- 2011 – “Emma Perez’ Decolonial Imaginary: Theoretical Site for Social Justice Research,” National Association for Chicana and Chicano Studies Annual Conference, with Sombra Libertad Ruiz, Charlene Gómez, and Adan Alvarez Franco (UCLA undergraduates), Pasadena, CA, March 30th.
- 2010 – “Reclaiming the Queerness in Latina/o Culture, Families, and Communities,” with Horacio Roque Ramírez and Julián A. Hernández, National Association for Chicana and Chicano Studies Conference, Seattle, WA, April 10th.

INVITED RESEARCH TALKS

- 2023 – “*Cultivando para transformar el futuro: 1990s Student Activism and Hispanic Serving Institutions*,” California State University, Channel Islands – October 24th.
- 2023 – “*Cultivando para transformar el futuro: 1990s Student Activism and Hispanic Serving Institutions*,” California State University, Monterey Bay – September 14th.
- 2023 – “Asian Americans for Chicana/o Studies: Locating Coalitional Efforts in the Archive,” UCLA – April 26th.
- 2023 – “Sage and Tissue Boxes: Critical Race Feminista Perspectives on Office Hours,” UCLA – April 11th.
- 2023 – “The Chicana/o/x & Latina/o/x Educational Pipeline: A Discussion on Critical Race Theory in Education,” California State University, Sacramento – April 5th.
- 2023 – “The Chicana/o/x & Latina/o/x Educational Pipeline: Mapping Inequality and Resistance in Schools,” University of Illinois-Urbana Champaign – March 6th.
- 2021 – “Student Activism Creates Changes: Racial Justice and Higher Education,” University of Nevada, Reno – November 10th. (Online)
- 2021 – “Critical Race Theory in Education and the Latina/o/x Educational Pipeline,” California State University, Sacramento – October 27th. (Online)
- 2021 – “Decolonizing Our Syllabi,” California State University, Fullerton – May 7th. (Online)
- 2021 – “Silence Equals Death: Queering Chicana/o/x & Latina/o/x History,” Mt. San Antonio College – April 28th. (Online)
- 2021 – “Queering Critical Race Pedagogy,” California State University, Los Angeles – March 9th. (Online)
- 2021 – “Student Activism Creates Change: Archives, Racial Justice, and Higher Education,” Mount Holyoke College, February 11th. (Online)
- 2020 – “Queer/LGBT Social Movements: Disrupting Interlocking Systemic Oppression,” Mount Saint Mary’s University, November 20th. (Online)
- 2020 – “Critical Race Theory and Undocumented Students,” DREAM Center, University of California, Irvine, October 24th. (Online)
- 2020 – “Race and Sexuality in Chicana/o/x Studies Research,” University of New Mexico, September 24th. (Online)
- 2020 – “Racial Equity and LGBTQ Centers,” LGBTQ Center Orange County, September 14th. (Online)
- 2020 – “Queer/LGBT Activism in the 2000s: Race and Sexuality in the Marriage Equality and Immigration Reform Movements,” East Los Angeles College, June 26th. (Online)
- 2020 – “*Platicando con intención: Black Liberation Matters*,” American Educational Research Association (AERA) Latina/o/x Special Interest Group (SIG), June 17th. (Online)
- 2020 – “Ethnic Studies in the Time of Pandemic(s): An Urgent Call Toward Practicing Equity and Social Justice,” Diablo Valley College, May 7th. (Online)
- 2020 – “Improving Success for Transfer Students of Color,” California State University Chancellor’s Office, CSU Student Success Analytics Program, April 3rd. (Online)
- 2019 – “Critical Race Theory in Education,” Claremont Graduate University, October 29th.
- 2019 – “Archival & Oral History Methods and Student Activism in Higher Education,” UCLA Graduate School of Education & Information Studies, October 21st.
- 2019 – “Drop Outs of Pushed Out? Chicana/o Student Educational Achievement,” Chicano/Latino Youth Leadership Project—Los Angeles Institute, UCLA, August 3rd.
- 2019 – “Critical Race Theory 101,” UCLA’s Center for Community College Partnerships UndocuSITE, UCLA, July 22nd.

- 2019 – “Chicana/o Studies Now! Student Activism at UCLA & California’s Racial Climate in the 1990s,” California State University, San Bernardino, May 22nd.
- 2019 – “50th Anniversary of El Plan de Santa Barbara,” Mt. San Antonio College, April 11th.
- 2019 – “Silence Equals Death: ACT UP!, HIV/AIDS, and Social Justice,” Mt. St. Mary’s College, March 17th.
- 2019 – “Applications of Critical Race Theory in Education,” Department of Social Work, CSU Dominguez Hills, February 9th.
- 2018 – “Let’s Talk About Race: An Introduction to Critical Race Theory,” Mt. San Antonio College, May 10th.
- 2018 – “Youth Power: Chicana/o Student Activism in Los Angeles,” Los Angeles Valley College, May 9th.
- 2018 – “Adding Color to the Rainbow: A Queer People of Color Dialogue,” East Los Angeles College, April 26th.
- 2018 – “Chicana/o Studies, ahora!: California’s Racial Climate and Student Activism at UCLA, 1990-2005,” Gonzaga University, Spokane, WA, March 22nd.
- 2018 – “Student Activism at UCLA,” CSU Dominguez Hills, March 7th.
- 2017 – “Why High School Student Activism Matters,” Newhall High School, Santa Clarita, CA, November 3rd.
- 2017 – “Mexican Laborers in the U.S.: The Bracero Program, Labor Policies, and Immigration in the 20th Century,” Chino Valley Unified School District, UCLA History-Geography Project, October 24th.
- 2017 – “Chicana/o Studies, ahora!: California’s Racial Climate and Student Activism at UCLA, 1990-2005,” University of Arizona, October 12th.
- 2017 – “Chicana/o Studies, ahora!: California’s Racial Climate and Student Activism at UCLA, 1990-2005,” University of Texas, Austin, August 9th.
- 2017 – “Sí se pudo: Student Activism in the Chicana/o Studies Movement at UCLA, 1990-1993,” UCLA, May 10th.
- 2017 – “The Tissue Box: Office Hours in Ethnic Studies,” Dr. Solórzano’s course, UCLA, May 5th.
- 2017 – “Silence Equals Death: Queer People of Color Activisms in the United States,” East Los Angeles College, April 27th.
- 2017 – “Chicana/o Studies, ahora!: The Role of MEChA in Chicana/o Studies Departmentalization at UCLA, 1990-1993,” University of Utah, April 14th.
- 2017 – “Youth Power: Chicana/o Student Activism in Los Angeles,” Los Angeles Mission College, April 12th.
- 2017 – “Youth Power: Chicana/o Student Activism in Los Angeles,” East Los Angeles College, February 28th.
- 2017 – “Critical Race Theory and Racial Microaggressions,” Political Science Department, University of Redlands, February 14th.
- 2016 – “Drop outs or Pushed Out?: Chicanas/os and Latinas/os Educational Attainment,” Chicano/Latino Youth Leadership Project – Los Angeles Institute, UCLA, August 6th.
- 2016 – “Archival Analysis of the Movement for Chicana/o Studies Departmentalization at UCLA, 1990-1993,” Occidental College, April 6th.
- 2015 – “Drop Outs or Pushed Out?: Chicana/o Student Educational Attainment,” Chicano/Latino Youth Leadership Project—Los Angeles Institute, UCLA, August 8th.
- 2015 – “Critical Race Theory 101,” Summer Intensive Transfer Program, UCLA, August 8th.
- 2013 – “Introduction to Chicana Feminisms and Queer Aztlán,” UCLA, November 27th.

- 2013 – “Archival Research with Communities of Color,” UCLA, October 18th.
- 2013 – “Challenging Biological and Cultural Deficit Models Along the Chicana/o Educational Pipeline,” UCLA, February 13th.
- 2010 – “Chicanas/os Along the Educational Pipeline,” UCLA, March 17th.
- 2009 – “Queering Aztlan: Introduction to Chicana/o Queer Issues,” UCLA, November 16th.
- 2009 – “Analyzing the Leaks in the Chicana/o Educational Pipeline: Segregation, Deficit Models, and New Perspectives,” UCLA, February 23rd.
- 2008 – “Drop-Outs or Pushed Out?: Examining Chicanas/os in the Schools,” California State University, Fullerton, January 31st.
- 2007 – “A Historical Introduction to the Chicana/o, African American, Native American, and Asian American Student Movements,” 15th District Empowerment Congress Conference, West Los Angeles College, January 20th.

KEYNOTE ADDRESSES

- 2021 – “Cultural Wealth in Latina/o/x Communities,” UCLA Latinx Admit Day, April 11th. (Online)
- 2020 – “Getting There *cuando no hay camino*: Power to the Chicax/Latinx Transfer Experience,” UCLA Center for Community College Partnerships Latina/o/x Transfer Experience, September 5th. (Online)
- 2020 – “Taking the University Back to the Barrio Brick by Brick,” UCLA Transfer Raza Day, May 16th. (Online)
- 2020 – “Latina/o/x Success in Higher Education,” UCLA Latinx Admit Day, April 18th. (Online)
- 2019 – “50 Years of Chicana/o Studies in Higher Education: Bridging the Past to the Present for Social Change,” California State University, Northridge, October 8th.
- 2018 – “If We Build It, They Will Come: Chicana and Chicano Studies Departmentalization at UCLA,” Symposium on the 25th Anniversary of the 1993 Student Activism for Chicana and Chicano Studies at UCLA, Los Angeles, CA, May 25th.
- 2018 – “Transfer Students of Color Along the Educational Pipeline,” UCLA’s Transfer Raza Day, May 11th.
- 2017 – “A Love Letter to the Original Dreamers,” 1st UndocuGrad, Cal Poly Pomona, June 5th.
- 2017 – “Build Bridges,” CECACHE High School Conference, Cal Poly Pomona, February 3rd.
- 2016 – “*Mi trayectoria educativa: Como madres y padres pueden apoyar a sus hijas y hijos ir a la Universidad*,” TRiO/Upward Bound Parent Conference, Cal Poly Pomona, August 20th.
- 2016 – “Young Men of Color: From High School to College and Beyond,” Garey High School 3rd Annual Young Men’s Retreat, The Fairplex, Pomona, CA, May 31st.

WORKSHOPS

- 2021 – “Applying to Teaching Institutions,” University of Texas, Austin, Project MALES, February 7th. (Online)
- 2019 – “Perfecting the Teaching Demonstration During Your Campus Visit,” University of California, Riverside, May 17th.
- 2019 – “Applying to the California State University and Other Teaching Institutions,” University of California, Riverside, May 17th.
- 2018 – “Hitting the Job Market as Ethnic Studies Scholars” with Dr. María Malagón, UCLA César E. Chávez Department of Chicana and Chicano Studies, June 14th.
- 2018 – “Post-PhD Pathways: Resources & Expectations of Faculty & Administrators at Varying

- Campuses,” American Association for Hispanics in Higher Education Conference, Irvine, CA, March 9th.
- 2016 – “College 101,” presented with Nancy Mejia, Los Angeles County Department of Mental Health, San Antonio Family Center, Huntington Park, CA, September 25th.
- 2016 – “How to Hit the Job Market as Critical Researchers,” Critical Race Studies in Education Association Graduate Student Pre-Conference, University of Denver, June 1st.

CREATIVE ACTIVITIES

- 2018 – Consultant, *La Serenata* (feature film), AdeRisa Productions
- 2018 – Consultant, *La Serenata* (short film), AdeRisa Productions.
- 2018 – Consultant, *Guarding Santos*, Aderisa Productions.
- 2016 – Co-producer, Feature film, *Bruising for Besos*, AdeRisa Productions.
- 2013 – Supporting actor, Short film, *Forgiving Heart*, AdeRisa Productions.
- 2013 – Book blurb writer, *The Beast of Times*, Korima Press, San Francisco, CA.

PROFESSIONAL MEMBERSHIPS

- American Educational Research Association (AERA), 2010-present
- American Association for Hispanics in Higher Education (AAHHE), 2016-present
- Critical Race Studies in Education Association (CRSEA), 2009-present
- Latina/o Studies Association, 2016-2018
- National Association for Chicana and Chicano Studies (NACCS), 2006-present
- National Women’s Studies Association (NWSA), 2019-Present
- Oral History Association (OHA), 2013-Present
- Southwest Oral History Association (SOHA), 2018-Present

SERVICE TO THE PROFESSION

Editorial Board

- 2022 – Present – *Regeneración Journal*, University of New Mexico

Professional Organization Leadership

- 2021 – 2023 – Co-Chair, AAHHE Faculty Fellowship Program
- 2021 – 2022 – Co-Chair, 2022 Oral History Association Conference
- 2020 – 2021 – Faculty Coach, AAHHE Graduate Fellows Program
- 2020 – Member, AAHHE Graduate and Faculty Fellows Program Adhoc Committee
- 2020 – Co-chair, AERA Latina/o/x SIG Election Committee
- 2015 – 2016 – Secretary, Critical Race Studies in Education Association
- 2008 – 2010 – Joto Caucus Chair, National Association for Chicana and Chicano Studies
- 2010 – 2014 – Co-founder, Association for Jotería Arts, Activism, and Scholarship (AJAAS)