

ALFORD, BETTY J., Ph.D.

Education

Ph.D.	University of Texas at Austin	1996 Educational Administration
M.S.	Stephen F. Austin State University	1983 Educational Counseling
M.S.	Stephen F. Austin State University	1978 Educational Supervision
B.S.	University of Texas at Austin	1973 B.S. in Education

Certifications

Secondary Teacher: English and Speech Certificate
Elementary Teacher Certificate
Professional Superintendent Certificate
Professional Mid-Management Certificate
Professional School Counselor Certificate

Professional Honors and Awards

2020	Living Legend Award, the International Council of Professors of Educational Leadership (ICPEL), August ICPEL Conference
2019	Outstanding Academic Advisor Award, Cal Poly Pomona College of Education and Integrative Studies
2016	Outstanding Academic Advisor Award, Cal Poly Pomona College of Education and Integrative Studies
2013	Professor Emerita, Stephen F. Austin State University (SFA)
2013	James A Vornberg Living Legend Award Recipient from the Texas Council of Professors of Educational Administration
2011	Nominee for the SFA Alumni Association Distinguished Professor Award for the College of Education
2010	SFA College of Education nominee for Regent's Professor
2009	College of Education nominee for Regent's Professor
2008	SFA Foundation Faculty Achievement Award for Research
2007-2009	Co-director, SFA College Research Academy
2008	College of Education Nominee for the SFA Alumni Association Distinguished Professor Award
2002, 2000, 1999	Teaching Excellence Award Recipient for the Department, SFA
1999	Educator of the Year, Phi Delta Kappa, SFA Chapter.
1998 and 2001	Phi Delta Kappa International Travel Program Scholarship Recipient for 1998, for up to \$1,500 and for 2001.
1993-1994	Recipient of Alexander Caswell Ellis Fellowship at the University of Texas at Austin, \$3,500.

Professional Experience

California State Polytechnic University, Pomona, University Positions:

Professor, Department Chair, and Doctoral Program Director, 2019 to present, Department of Educational Leadership, California State Polytechnic University, Pomona, California

Professor, Department Chair, and Doctoral Program Co-Director,
2018-2019, Department of Educational Leadership, California
State Polytechnic University, Pomona, California

Professor and Doctoral Program Co-Director, September 2015 to September
2018, Educational Leadership Doctoral Program, California State Polytechnic
University, Pomona, California

Professor, January 2014 to August 2015 Educational
Leadership Doctoral Program
California State Polytechnic University, Pomona, California

Stephen F. Austin State University (SFASU), Nacogdoches, Texas, University Positions:

Department Chair, Secondary Education and Educational Leadership, SFASU
2004-2013

Interim Department Chair, Secondary Education and Educational Leadership, SFASU,
2003-2004

Doctoral Program Coordinator for Educational Leadership, SFASU 2001 to May 2013

Mid-Management Program Coordinator, SFASU 1996-
1999

Assistant to the Dean for Special Projects and Adjunct Instructor of Educational
Administration, SFASU
1995-1996

University Teaching Experience at SFASU

Professor of Educational Leadership teaching principal and doctoral courses, SFASU
2005 to May 2013

Associate Professor of Educational Leadership teaching courses in the principal
and doctoral programs, SFASU
2001-2005

Member of the Doctoral Faculty Council, SFASU 1997 to May
2013

Assistant Professor of Educational Leadership teaching courses in the principal
and doctoral programs, SFASU
1997-2001

Visiting Assistant Professor of Educational Leadership teaching courses in the principal
program, SFASU
1996-1997

Instructor of Educational Administration in the Department of Secondary
Education and Educational Leadership (52%), SFASU 1994-1995

Assistant Instructor of Secondary Teacher Preparation, Department of Secondary Education and Educational Leadership with primary responsibilities of teaching in the Secondary Teacher Preparation Program, SFASU
1982-1983

Lecturer of Secondary Teacher Preparation Department of Secondary Education and Educational Leadership with primary responsibilities of teaching in the Secondary Teacher Preparation Program, SFASU
1978-1982

Leadership of Grants

East Texas GEAR UP for Success, Evaluator for the Close-out Report and No Cost Extension, US Department of Education grant, SFASU, 2018-2019

GEAR UP for Success, Principal Investigator, US Department of Education grant, SFASU
2011 to May 2013

CONFIANZA Co-Principal Investigator, US Department of Education grant, SFASU
2011 to May 2013

STEPS for College and Career Readiness Co-Principal Investigator, a Texas Higher Education Coordinating Board grant, SFASU
2010 to May 2013

Co-Principal Investigator for Texas LIMIT, a Math-Science Collaborative, Texas Higher Education Coordinating Board grant, SFASU
2009 to May 2013

ENLACE Project Director, US Department of Education grant, SFASU 2006-2012

Principal Investigator for Project Developing an Entrepreneurial Vision for Exemplary Leadership and Ongoing Professionalism (DEVELOP) Evaluation. (2007). U.S. Department of Education.

Principal Investigator for Project Developing an Entrepreneurial Vision for Exemplary Leadership and Ongoing Professionalism (DEVELOP). (2005) U.S. Department of Education. School Leadership Grant Program.

East Texas GEAR UP, Principal Investigator, US Department of Education grant, SFASU
2005 to 2012

GEAR UP Advisor, US Department of Education grant, SFASU 2004-2005

GEAR UP Project Director, US Department of Education grant, SFASU 1999-2004

Assistant Director of CPDT (48% FTE) and Instructor (52%). 1994-1995

Assistant Director of the Center for the Professional Development and Technology (CPDT), College of Education, SFASU
1993-1994

Regional Coordinator for Type C Department of Education grant received by Stephen F. Austin State University to assist with the desegregation of schools. 1976-1978

Intermediate Education Agency Level

Consultant for General Management Educational Training for Region XIII Education Service Center in Austin, Texas. March 1992-August 1993

Public School Level

1991-Feb. 12, 1992 Assistant Principal, Lake Travis Elementary School, Lake Travis, Texas 1988-1991
Counselor, Lake Travis High School, Lake Travis Texas
1986-1988 Principal, Central Junior High, Polluk, Texas Grades 5-8
1985-1986 Diboll ISD, 3rd grade teacher, Diboll, Texas
1983-1985 Lufkin ISD, High School English and speech teacher, Lufkin, Texas 1976, (Jan.-
May) Substitute Taught in Santa Fe, New Mexico
1975, (Sept.-Dec.) Teacher of eighth grade language arts, Eagle Pass, Texas
1974-1975 Southwest Texas Junior College Extension, part-time, instructor of
speechcommunication, Eagle Pass, Texas
1974-1975 Redeemer Episcopal School, 2nd grade teacher, Eagle Pass, Texas 1973-1974
Dallas ISD, eighth grade language arts teacher, Dallas, Texas.

Scholarly and Creative Activities

Total Grant Attainment as Lead or Co-Writer for SFASU, 1999-2011 (\$20,342,330.00)

East Texas Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) for Success Project (2011 to Present) for seven years. Funded for \$7,445,050, US Department of Education, SFASU, co-writer with B. Davis.

Systemic Texas Educator Preparation Sites (STEPS) for College and Career Readiness proposal. (2009) College and Career Readiness grant. Texas Higher Education Coordinating Board. \$500,000 for one academic year and two summers. Extended for \$150,000 in 2011, lead writer.

Project Developing an Entrepreneurial Vision for Exemplary Leadership and Ongoing Professionalism (DEVELOP) Evaluation. (2007). U.S. Department of Education. Funded for \$103,000, lead writer.

East Texas Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Project. (2005). U.S. Department of Education. Funded for \$6.1 million over a six-year period, co-writer with B. Davis.

Project Developing an Entrepreneurial Vision for Exemplary Leadership and Ongoing Professionalism (DEVELOP). (2005) U.S. Department of Education. School Leadership Grant Program. Funded for \$722,000 over a three-year period, lead writer.

East Texas GEAR UP Project. (2004) U.S. Department of Education, Funded for \$533,333 for a one-year extension, co-writer with B. Davis.

East Texas GEAR UP Project. (1999) U.S. Department of Education, Funded for \$2.8 million over a five year period, lead writer.

Project CONFIANZA. (2011). U.S. Department of Education for \$1,988,947 for five-year project, co-writer with M.C. Nino.

Writing Team Member for Grant Proposal

English Language Acquisition Center for Excellence Pilot Study (ENLACE). (2007). U.S. Department of Education. Funded for \$1,434,109.

Additional Unfunded Grant Proposal Submissions

Project Fostering Ongoing Collaboration between the University and Schools (FOCUS), submitted to the U.S. Department of Education. April, 2010. \$749,000. (Not funded. School Leadership Grant Program)

Project BUILD (2008), submitted to the U.S. Department of Education, 2nd grant cycle. (Not funded.)

GEAR UP for Success (2007). U.S. Department of Education. (Not funded.)

Upward Bound(2005). U.S. Department of Education. (Not funded.)

Publications

Books

Alford B. J., & Nino, M. C. (2011). *Leading academic achievement for English language learners: A guide for principals*. Thousand Oaks, CA: Corwin Press.

Alford, B. J. (Ed.) (2011). Blazing new trails: Preparing leaders to improve access and equity in today's schools. *National Council of Professors of Educational Administration (NCPEA) 2011 Yearbook*. Lancaster, PA: Proactive Books.

Irby, B. (Ed.) & Alford, B. (Associate Ed.). (2010). Critical issues in educational leadership. *The 2010 Yearbook of the National Council of Professors of Educational Administration*. Lancaster, PA: DEStech Publications, Inc. Pro Active Publications.

Achilles, C.M. (Ed.), Irby, B. (Associate Ed.), & Alford, B. (Assistant Ed.). (2009), Remember our mission: Making education and schools better for students. *The 2009 Yearbook of the National Council of Professors of Educational Administration*. Lancaster, PA: DEStech Publications, Inc. Pro Active Publications.

Papa, R., (Ed.), Achilles, C. M. (Associate Ed.), & Alford, B. (Assistant Ed.). (2008), Leadership on the frontlines: Changes in preparation and practice. *The 2008 Yearbook of the National Council of Professors of Educational Administration*. Lancaster, PA: DEStech Publications, Inc. Pro Active Publications.

Harris, S., Ballenger, J., Hicks Townes, F., Carr, C., & Alford, B. (2004). *Women as winners*. Lanham, MA: Scarecrow Publishers.

Chapters in Books

Alford, B., Levario, R., Chavez, S. & Medino, A (in Press). Perspectives of the relationship of Freire's Pedagogy of the Oppressed to educational leadership: An enduring message of hope through dialogue, reflection, and action. In C. Lowery and C. Gautam (ed.), *Educational leadership and critical theory project*. Bloomsbury.

- Alford, B. (in press, 2023). "Strengthening a culture of care: Narratives of two experienced principals in Southern California during and post-pandemic." In S. Hardie, D. Gurr, & H. Goode, *Leading Schools through the Pandemic and Beyond: Findings from Principals in Seven Countries*.
- Berry, J., Alford, B., Baran, M., Bryant, K., Hipp, K., Van Harper, G. (2021). The international school leadership development network's high needs schools' strand: Ten years of history. In B. Barnett and P. Woods (Eds.), *Educational Leadership for Social Justice and Improving High Need Schools: Findings of Ten Years of International Collaboration* (Chapter 5). Charlotte, NC: Information Age Publishing.
- Gautam, C. Rosario, A., & Alford, B. J. (2021). School improvement in a high-need school in Nepal and in Southern California: Vital practices and processes in fostering learning. In B. Barnett, and P. Woods (Eds.), *Educational Leadership for Social Justice and Improving High Need Schools: Findings of Ten Years of International Collaboration* (pp. 119-137). Information Age Publishing.
- Gautam, C., Alford, B. J., & Lowery, C.L. (2018). Local control of education, challenges, and opportunities: Stories of successful high need school leadership in Nepal. In I.D.A. Bravo, & P. Silva. (Eds), *National trends in educational organization: Between stability and change (Tendencias nacionales e internacionales en organizacion educativa: Entre la estabilidad y el cambio)*, (450-463). Madrid, Spain: Wolters Kluwer.
- Alford, B. (2019). Leadership practices for equity and excellence: An exploratory narrative of two principals of high-need elementary schools in California. In E. Murakami, D. Gurr, & R. Notman (Eds.). *IAP international research on school leadership series: Leadership, culture, and school success in high-need schools* (pp. 85-102). Charlotte, NC: Information Age Publishing.
- Ahn, R., Alford, B., Hisayoshi, M., & Gimino, A. (2018). Successful school leadership in Japan: A principal's story in a high minority junior high school. In C. Meyers & M. Darwin (Eds.). *International perspectives on leading low-performing schools* (pp. 33-56). Charlotte, NC: Information Age Publishing.
- Alford, B. & Ballenger, J. (2017). Accountability and assessment quandaries. In D. Touchton, J. A. Rodriguez; G. Ivory, & M. Acker-Hocevar (Eds.), *Quandaries of School Leadership- Voices from the Field* (pp. 105-126). New York, NY: Palgrave MacMillan.
- Alford, B. & Gautam, C., (2014). Beliefs and actions influencing student achievement in secondary high-need schools: Voices of head teachers in Nepal. In S. Harris & J. Mixon, (Eds.), *Building Cultural Community through Global Educational Leadership*. NCEA Press.
- Alford, B., & Ballenger, J. (2012). Superintendents' perspectives of factors impacting personnel, professional development and teacher professionalism for school improvement, In M. A. Acker-Hocevar, J. Ballenger, A. W. Place, & G. Ivory (Eds.), *Snapshots of school leadership in the 21st century: Perils and promises of leading for social justice, school improvement, and democratic community: UCEA voices from the field project* (pp. 75- 89), UCEA Series, Information Age Press.
- Ballenger, J. & Alford, B. (2012). Preparing educational leaders in the pursuit of social justice: Practices and processes for culturally proficient leadership development. In G. Perreault & L. Zellner (Eds.), J. W. Ballenger (Associate Ed.), & B. Thornton & S. Harris (Assistant Eds.), *The 2012 National Council of Professors of Educational Administration Yearbook* (pp. 129-144). NCEA Press.
- Alford, B. (2012). Adult learning theory. In B. Irby, G. Brown, & R. Lara-Alecio (Eds.), P. Jenlink. (Section Ed.), *The handbook of educational theories* (pp. 123-129). Information Age Publishing, Inc.

- Alford, B. (2011). Increasing student success in rigorous courses: Promising practices in reform identified by a school-university partnership. In B. Alford (Ed.), *The 2011 Yearbook of the National Council of Professors of Educational Administration* (pp. 161-178). Lancaster, PA: DEStech Pro Active Publications.
- Alford, B. (2010). Meeting critical academic and socioemotional needs of middle school students: A case study illuminating a middle school principal's successful practices. In B. Irby (Ed.) & B. J. Alford (Associate Ed.), *Critical issues in educational leadership: The 2010 Yearbook of the National Council of Professors of Educational Administration* (pp. 151-160). DEStech ProActive Publications.
- Alford, B. J. (2009) Equity and the preparation of students for postsecondary education. In P. M. Jenlink (Ed.), *Equity issues for today's educational leaders* (pp. 135-150). Lanham, MD: Rowman & Littlefield Education.
- Alford, B. J. (2009) Reaching out to parents as partners in preparing students for postsecondary education. In P. M. Jenlink & F. Hicks Townes (Eds.), *The struggle for identity in today's schools: Cultural recognition in a time of increasing diversity* (pp. 169-181). Lanham, MD: Rowman & Littlefield Education.
- Alford, B. & Nino, M. C. (2009). Los principios and los lideres escolares del cambio democratico: The principles and the principals of democratic change for culturally and linguistically diverse students. In C. Achilles (Ed.), B. Irby (Associate Ed.), & B. Alford (Assistant Ed.), *The 2009 Yearbook of the National Council of Professors of Educational Administration* (pp. 39-58). Lancaster, PA: DEStech Publications, Inc. Pro Active Publications.
- Alford, B. (2006). Encouragement counts: Moments of encouragement, opportunities, and hope. In P. Hallman (Ed.), *Great teachers and their legacies* (pp.191-196). Houston, Texas: Kingsley Literary Services, Ltd.
- Alford, B. (2005). A recursive process of changing paradigms in doctoral education leadership programs. In S. Harris (Ed.). *Changing mindsets of educational leaders to improve schools: Voices of doctoral students* (pp. 150-158). Lanham, Maryland: Rowman & Littlefield Education.
- Harris, S. & Alford, B. (2005). Changing the future: How doctoral students' changing perceptions of social justice transforms practice. In C. Fuller & F. Dembowski (Eds.), *National summit on school leadership: Crediting the past, challenging the present, and changing the future* (pp. 257-264). New York: NY. Rowman & Littlefield Education.
- Alford, B. (2005). Reflections: Crediting the past. In T. Creighton, S. Harris & Coleman, C. (Eds.) *Crediting the past, challenging the present, creating the future* (pp.43-55). Huntsville, Texas: National Council of Professors of Educational Administration.
- Alford, B. (2004). A portrait of leadership: Making a difference. In S. Harris, J. Ballenger, F. Hicks Townes, C. Carr, & B. Alford (Eds.), *Women as winners* (pp. 57-66). Lanham, MA: Scarecrow Publishers.
- Alford, B. (2004). The right stuff: Living a legacy of leadership. In S. Harris, J. Ballenger, F. Hicks Townes, C. Carr, & B. Alford (Eds.), *Women as winners* (pp. 33-44). Lanham, MA: Scarecrow Publishers.
- Alford, B. (2002). Growth of critical analysis through practical inquiry: Impact on leadership. In S. A. Korcheck & M. Reese (Eds.), *Women as school executives: Research and reflections on educational leadership*. Chapter 40. Austin, Texas: Texas Council of Women School Executives.
- Gooden, J., Stephens, D. & Alford, B. J. (2001). The independent school. In S. Harris & S. Lowery (Eds.), *A school for every child: School choice in America today* (pp. 75-80). Lanham, MA: Scarecrow Publishing.

Alford, B. J. (2001). Higher education in Texas and study guide for chapter 25. In D. W. Gardner & D. T. Kelly (Eds.), *Public school organization and administration* (pp. 211-223). Iowa: Kendall Hunt Publishing Company.

Alford, B. J. (2001). The Texas accountability system past, present, and future through one educator's lens: A continuing journey toward system improvement. In R. A. Horn, Jr. & J. L. Kinchloe (Eds.), *American standards: Quality education in a complex world* (pp.117-130). Peter Lang Publishing.

Articles

Roegman, R., Alford, B., Ballenger, J., Barakat, M., Gallenger, J., & Rodriguez, M. (2023). *Voices 4: Leadership from the field*. In *UCEA Connexions*. 64(2-3), 1-8. UCEA.

Alford, B. (2020). Living legend speech. *International Council of Professors of Educational Leadership (ICPEL) Education Leadership Review*, 21(1), 347-357.

Alford, B. & Sampson, P. (2016). Transcending the contexts of a rural school in Texas and an urban school in California: A cross-case comparison of principal leadership for student success. *Journal of Educational Leadership, Policy and Practice*, 31(2), 192-205.

Gautam, C., Alford, B. J. & Khanal, M. (2015). Sustaining School Improvement through an External and Internal Focus: A Case Study of a High Need Secondary School in Nepal. *International Journal of Teacher Leadership*, 6(1), 1-17.

Alford, B., Rudolph, A., Olson Beal, H. & Hill, B. (2014). A school-university math and science P-16 partnership: Lessons learned in promoting college and career readiness. *Planning and Changing: An Educational Leadership and Policy Journal*, 44, ½, 99-119.

Koroch, S., Ballenger, J. & Alford, B. (2011). Linking principal preparation to teaching and learning: Lessons learned through a mixed-method multiple case evaluation study. *International Journal of Educational Leadership Preparation*. 6(94). 1-22.

Olson Beal, H. K., Nino, M. C., Alford, B., Armstrong, N., Dillard, E., Gresham, J., Griffin, P., Stewart, S., Tareilo, J., & Welsh, K. (2011). A layered approach to coaching in a school university partnership: The professional development school as a vehicle for instructional improvement for English language learners. *Texas Educator's Forum*, 1, 52-62.

Rudolph, A., Alford, B., Hill, B. (2010). Beginning a partnership to promote college readiness: A process of CCRS alignment for secondary and postsecondary curricula. *Texas Teacher Educator Forum*, 35, 77-87.

Sampson, P., Alford, B., & Marshall, R. (2010). Preparing aspiring superintendents to lead school improvement: Perceptions of graduates for program development. *School Leadership Review*, 5(2), 41-64.

Leonard, J., Alford, B. & Armstrong, N. (2009). Building capacity for quality leadership with English language learners. *School Leadership Review*, 4(1), 70-115.

Ballenger, J., Alford, B., McCune, S. & McCune, D. (2009). Obtaining validation from graduates on a restructured principal preparation program. *Journal of School Leadership*, 19(5), 533-558.

Place, A. W., Ballenger, J., Alford, B. J., Freeman, J., Blyden, P. (2007). (Winter/Spring edition) Principals' perceptions of social justice. *School Leadership Review*, 3(1), 46-56.

- Alford, B. (2007) Ten years and counting: Important practices and processes in doctoral program design and delivery in an educational leadership doctoral program. *Connexions*, 131-139. Retrieved from cnx.org/content/m1443/latest/
- Alford, B. & Ballenger, J. (2006). Knowledge base: Use of action research to improve schools. *NCPEA Education Leadership Review*, Winter, 49-57. National Council of Professors of Educational Administration.
- Alford, B. J. & Spall, S. (2001) Promoting student learning through integrated internship experiences in principal preparation courses: Critical factors and recommendations. *Education Leadership Review*, 2(1) Winter, 16-22.
- Harris, S., Alford, B., Hopson, M., & Lowery, S. (2001). Certification: Keep or delete. *AASA Professor*, Spring, 11-16.
- Alford, B. J. (2000). Enhancing professional development: Concerns and recommendations. *Insight*, Spring. 14(1), 21-23.
- Alford, B. J., (1997). Opportunities for inclusion in advanced high school classes: Leadership as a catalyst for change. *New Directions for School Leadership*, May, 77-91.
- Alford, B. J. (1997) Motivation for success in advanced high school classes: The role of teachers' and administrators' proactive leadership. *National Association of Secondary Principals' Bulletin*, February, 64-70.
- Alford, B. J. (1994). Tricks, treasures and transformation in staff development. *Texas Teacher Education Forum*, Spring. Volume 19.
- Alford, B. J. (1993). Systemic change? Definitely. Don't bother tinkering? Better think twice! *Texas Study*, Spring. Vol. III., No. 1.

Presentations from Peer-Reviewed Accepted Proposals

American Educational Research Association Conference Workshops

- Gill, P. & Alford, B. (2005, April). *Narrative inquiry workshop* 1:00 - 5:00 p.m. Presented at the American Educational Research Association Conference. Montreal, Canada.
- Gill, P. & Alford, B. (2004, April). *Exploring issues of social justice through non-fictional narrative story: Mini-Course*, 1:00 – 5:00 p. m. Presented at the American Educational Research Association, San Diego, CA.

International Peer-Reviewed Presentations

- Alford, B., Lafaurie, L., R., & Hidalgo, R. (2023). Leadership in promoting learning in challenging contexts: Concepts and processes recommended for principal preparation. *The Future of Education Conference*, Florence, Italy, July.
- Gautam, C., Alford, B., & Lowery, C. (2018, October). *Local control of education challenges and opportunities: Stories of successful high need school leadership in Nepal*. Paper presented at an International School Leadership Development Network session at the XV International Congress of Organization of Educational Institutions (ICOEI), Lleida, Spain.

Ahn, R. & Alford, B. (2016, November). *Successful school leadership in Japan: A principal's story in a high minority junior high school*. Presented at the JUSTEC in Japan.

Alford, B. (2016, April). *Transcending the contexts of a rural school in Texas and an urban school in California: A cross-case comparison of principal leadership for student success*. Presented at the New Zealand Educational Leadership Conference: Leading for Social Justice in Dunedin, New Zealand.

Alford, B. (2015, September). *Leadership practices and supports for equity and excellence: Voices of three principals of successful high need schools*. Presented at the International School Leadership Symposium, Zug, Switzerland.

Alford, B. (2014). *Shaping policy and practice for a college going culture; Lessons learned from a school-university partnership*. Presented at the BELMAS International Conference, Stratford on the Avon, England.

Alford, B. (2009, September). *Challenges in strengthening academic school improvement in middle schools: A cross-case comparison of promising instructional leadership strategies, practices, and processes*. Presented at the International School Leadership Symposium, Zug, Switzerland.

Armstrong, N. & Alford, B. (2007, October). *An international student teaching project: A transformative learning adventure*. Presented at the Summit on Global Education. Vancouver, British Columbia, Canada.

National Invited Panel Member

Alford, B. (2015, November). *UCEA leadership for school improvement from transnational and transcultural perspectives*. Presented as an invited symposium panel member at the UCEA National Conference, San Diego, CA.

Alford, B., Jackson, D. B., Martin, P., & Montes, L. P. (2009, October). *Candid conversations: Best methods for counselors and teachers to educate and support diverse student populations*. Presented at the College Board Forum. New York, NY.

National Peer-Reviewed Presentations

Alford, B., Hardie, S., Berry, J., Bryant, K. C., et al., (2023). UCEA Center for the international study of school leadership: Leading schools through the pandemic and beyond. University Council of Educational Administration Conference, Minneapolis, Minnesota, November.

Kall, L., Alford, B., & Watson, J. M. (2023). Building equitable leaders through collective efficacy, American Educational Research Association Conference, Chicago, Illinois, April.

Gautam, G. & Alford, B. (2022). Social justice leadership in high needs schools. Selected findings from the international School Leadership Development Network, University Council of Educational Administration.

Alford, B., Navarro, R., Hypolite, L., Allbright, T. (2021). "Becoming Leaders for Equity: Actions and Beliefs Toward Antiracist Educational Leadership for School Improvement." American Educational Research Association (AERA) Annual Meeting. San Diego, CA, April 21-26.

- Alford, B., Navarro, R., Hypolite, L., Allbright, T. (2021). *Collective Efforts Toward Equity and Quality: Influences, Challenges, and Facilitators in Social Justice Educational Leadership*. University Council for Educational Administration (UCEA) Annual Meeting. Columbus, OH, November 11-14.
- Gautam, C. Rosario, A., & Alford, B. J. (2020). Leadership for sustained school improvement in a high-need school in Nepal and in Southern California: Vital practices and processes in fostering learning. In B. Barnett, (Organizer), Symposium: The ISLDN: Cross-National Studies of Social Justice Leaders and Leaders in High-Need Schools, a presentation delivered to the 34th annual University Council of Educational Administration (UCEA) Conference (online, virtual), Nov. 17-20.
- Berry, J., Alford, B., Baran, M., Bryant, K., Hipp, K., Van Harper, G. (2020). *The international school leadership development network's high needs schools' strand: Ten years of history*. In B. Barnett, (Organizer), Symposium: The ISLDN: Cross-National Studies of Social Justice Leaders and Leaders in High-Need Schools, a presentation delivered to the 34th annual University Council of Educational Administration (UCEA) Conference(online, virtual), Nov. 17-20.
- Alford, B. J. (2019). *Increasing access and success in postsecondary education: A school-university-community college partnership reports*. Presented at the ICPEL Conference at Soka University of America, Alicia Viejo, CA.
- Alford, B. (2020, January). *Understanding factors that impact students' retention in college: A school-university partnership reports on lessons learned*. Presented at the 18th Annual Hawaii International Conference on Education. Honolulu, HI.
- Alford, B. & Gautam, G. (2019). *Sustained community engagement and student learning in high needs schools: Roles of trust, purpose, and actions*. Presented at the CSLEE Conference in New Orleans, LA. November.
- Alford, B. & Sampson, P. (2018, August). *Achieving inclusivity for increased college access: A college school-university partnership reports*. Paper presented at the International Council of Professors of Educational Leadership Conference in Charlotte, North Carolina.
- Davis, B., Alford, B., & Evans, V. (2018, July). *Supporting GEAR UP students through summer melt*. Presented at the NCCPEP/GEAR UP Annual Conference in Washington D.C.
- Alford, B. (2018). *Successful principal leadership for equitable educational opportunities: A cross-case comparison in high-needs schools*. Roundtable paper presented at the American Educational Research Association Conference in New York, NY.
- Ahn, R., Alford, B., & Gimino, A. (2018). *Servant leadership in Japan: A principal's journey of transforming a high-minority junior high school*. Roundtable paper presented at the American Educational Research Association Conference in New York, NY.
- Alford, B., Heinrichs, C., & Rodriguez, L. (2018). *Increasing college access for Latino students in high-need contexts*. Presented at the College Board Preparate Conference in Los Angeles, CA.
- Alford, B. (2017, August). *Meeting the challenges of excellence and equity in diverse urban contexts: Influencing factors of an educational leadership doctoral program*. Presented at the National Council of Professors of Educational Administration Conference in Puerto Rico.
- Alford, B., Davis, B., Evans, V., Torres, L., Madera, O., & Anumba, E. (2017). *Building networks of support for a college-going culture*. Presented at the College Board National Forum in New York.

- Alford, B., Evans, V., & Madera, O. (2017). *Sustaining a school-university-community partnership for college access and success*. Presented at the California Educational Research Association Conference in Anaheim, CA.
- Place, W., Ballenger, J., & Alford, B. et al. (2017). *Researching critical gaps in educational leadership: Voices 4 moving forward*. Served as a panel member for this session at the University Council of Educational Administration Conference in Denver, CO.
- Alford, B. (2017). *College mentoring as an advocacy role in a school-university partnership: Voices of students and mentors*. Presented session paper at the University Council of Educational Administration Conference in Denver, CO.
- Alford, B. & Ballenger, J. (2016, October). *Accountability and assessment quandaries*. Critical Questions in Education National Conference, Salt Lake City, Utah.
- Gautam, C., & Alford, B. (2015). *Leading high-need schools after a natural and human disaster caused by an earthquake: Perceptions of Nepalese principals*. Symposium University Council for Educational Administration (UCEA), San Diego, November 20-23, 2015.
- Alford, B. & Gautam, C. (2014, November). *The importance of the principal's role in high need schools: An international perspective symposium. Sustaining improvement in High Need School in Nepal: What Mattered*. Presented at the UCEA Conference, Washington DC.
- Alford, B. & Gautam, C. (2014, August). *Practices and processes to influence confidence and perseverance in science and math problem-solving*. Presented at the NCPEA Conference. Channel Islands, California.
- Alford, B. (2014, February). *College access and success: Lessons learned*. Presented at the College Board Preparate, Los Angeles, California.
- Alford, B. & Tareilo, J. (2013, August). *A school university community partnership to increase college access and success: Key challenges, practices, and STEPS' response for principal Preparation*. Presented at the NCPEA Conference, Washington DC.
- Davis, B. Alford, B., & Torres, L. (2013, October). *Increasing college access and retention among students from high-need schools: Evaluation results of GEAR UP graduates*. Presented at the College Board Forum, New York, New York.
- Alford, B. & Hendricks, S. (2012, November). *Partnering with districts in principal preparation: Key program features in strengthening aspiring principals' understanding of issues of equity and excellence*. Presented at the UCEA Conference, Indianapolis, Indiana.
- Nino, M., Alford, B., & Bailey, J. (2012, July). *Leading academic achievement for ELs: Embedded high impact professional development*. Presented at the 2012 Learning Forward Summer Conference, Denver, CO.
- Acker-Hocevar, M. A., Alsbury, T., Alford, B., Ballenger, J., Gielselmann, S., Ivory, G., Kersten, T., & Ramalho, E. (2011, November). *Voices UCEA Project*. Presented at the University Council of Educational Administration, Pittsburg, PA.
- Alford, B. (2011, August). *Collaboration in aligning p-16 systems and fostering a college-going culture: Key practices and processes in achieving positive results*. Presented at the National Council of Professors of Educational Administration Conference, Portland, OR.

- Ballenger, J. & Alford, B. (2011, August). *The impact of an educational leadership doctoral program on its candidates' cultural proficiency in practice and scholarship*. Presented at the National Council of Professors of Educational Administration Conference, Portland, OR.
- Alford, B., Davis, B., Stephens, D., & Allen, D. (2011, July). *Coaching for college admissions in a rural school setting*. Presented at the National Council of Communities and Educational Partnerships (NCCEP)/ GEAR UP National Conference, San Francisco, CA.
- Alford, B., & Nino, M. C. (2011, April). *Strengthening educational opportunities for Latino English language learners: What matters in school and community contexts*. Presented at the American Educational Research Association 2011 Annual Meeting, New Orleans, LA.
- Ballenger, J., Alford, B. (2010, October). *The impact of a university principal preparation program on school improvement practices: Surveys of principals and teachers in four rural schools*. Presented at the UCEA Convention, New Orleans, LA.
- Alford, B. J., Hill, B., McKenzie, P., Torres, L. (2010, October). *Education partnerships: Collaboration for a seamless P-16 transition*. Presented at the College Board Forum, Washington, D.C.
- Alford, B. (2010, August). *Increasing student success in rigorous courses: Promising practices of reform identified by a school university partnership*. Presented at the National Council of Professors of Educational Administration Conference, Washington, D.C.
- Alford, B. J., Bonner, G., & Chimney, D. (2010, July). *Linking schools with business and community partners for GEAR UP success*. Presented at the NCCEP/GEAR UP Annual Conference, Washington, DC.
- Korach, S., Ballenger, J., & Alford, B. (2011, April) *Linking principal preparation to teaching and learning: Lessons learned through a mixed method multiple case evaluation study*. Presented at the AERA Annual Meeting, New Orleans, LA.
- Ragland, J. & Alford, B. (2010, July). *Plan, commit, succeed: Oh my*. Session presented at the NCCEP/GEAR UP Annual Conference, Washington, D.C.
- Alford, B., Davis, B., Hill, B. & Phillips, L. (2009, October). *P-16 partnerships for college readiness and curriculum alignment*. Presented at the College Board Forum. New York, NY.
- Alford, B., Ballenger, J. Tareilo, J. & Stewart, L. (2009, August). *Preparing the assistant principal as an instructional leader: Critical factors for secondary school improvement*. Presented at the National Council of Professors of Educational Administration, San Antonio, TX.
- Alford, B., Davis, B., & Torres, L. (2009, July). *Partnerships for school success*. Presented at the NCCEP/GEAR UP Annual Conference. GEAR UP at the forefront: Leading the way in college access, San Francisco, CA.
- Alford, B. & Nino, M. C. (2009, April). *Meeting the needs of the English language learner: A school-university partnership reports*. Presented at the American Educational Research Association Conference, San Diego, CA.
- Alford, B., Nino, M.C., & Stanley, D. (2009, February). *Instructional leadership for English language learners: Las conexiones criticas de ENLACE*. Presented at the National Association of Secondary School Principals Conference, San Diego, CA.

- Alford, B. (2009, February). *Successful systemic change processes for a college going culture: District, campus, and university promising leadership practices*. Presented at the NCPEA Conference within a Conference at the American Association of School Administrators National Conference on Education, San Francisco, CA.
- Leonard, J., Alford, B. & Armstrong, N. (2009, January). *Building capacity for quality leadership with English language learners*. Presented at the 7th Annual Hawaii International Conference on Education. Honolulu, HI.
- Ballenger, J., Alford, B., McCune, S. & McCune, D. (2008, November). *Obtaining validation from graduates on a restructured principal preparation program*. Presented at the UCEA 22nd Annual Convention, Orlando, FL.
- Alford, B. & Nino, M. C. (2008, November). *Los principios y los lideres escolares del cambio democratico: The principles and the principals of democratic change for culturally and linguistically diverse students*. Presented at the UCEA 22nd Annual Convention, Orlando, FL.
- Alford, B., Stephens, D., Davis, B., & Denmon, B. (2008, July). *Partnerships for GEAR UP success*. Presented at the NCCEP/GEAR UP Annual Conference, *Celebrating Our Past: Shaping the Future*. Washington, D.C.
- Alford, B. (2008, April). *From gatekeeper to advocate for equity and excellence in advanced-level courses: Vital practices, processes, and needs in creating a college-going culture*. Presented at the American Educational Research Association Conference, New York: NY.
- Alford, B. (2007, November). *Leadership for promoting dialogue and actions to strengthen a college-going culture in secondary schools: Assisting Latino students' preparation for postsecondary education*. Presented at the University Council for Educational Administration (UCEA), Alexandria, VA.
- Ballenger, J., Alford, B., Monk, B. J., & Beaty, D. (2007, November). *Linking preparation programs to principal effectiveness in Texas: Preliminary report*. Presented at the University Council for Educational Administration (UCEA), Alexandria, VA.
- Alford, B., Evans, V., Lopez, D., & Whiteker, M. A. (2007, October). *Expanding student access to AP course work: Success in rural schools*. Presented at The College Board National Forum. New York, NY.
- Alford, B. (2007, August). *A case study of a high performing middle school engaged in sustaining the focus of middle school reform: Voices from students, counselors, faculty, and administrators*. Presented at the National Council of Professors of Educational Administration (NCPEA) Conference, Chicago, IL.
- Alford, B. (2007, June). *Strengthening a college-going culture: The vital role of leadership for increasing student participation and success in the Advanced Placement program*. Presented at the College Board Exito Escolar 2007: Educating Latinos for the Future of America, Los Angeles, CA.
- Alford, B. (2007, July). *Creating a college-going culture in rural schools: Strengths of the partnership*. Presented at the National GEAR UP Conference, San Francisco, CA.
- Ballenger, J., Alford, B., & Ninness, S. (2007, March). *Making possibilities real through quality professional development: A chapter reports on collaborative practices that work*. Presented at the Phi Delta Kappa International. Denver, CO.

- Alford, B. (2007, February). *Lessons learned in strengthening a college-going culture*. Presented at the NASSP with NCPEA Conference Within a Conference. Las Vegas, NV.
- Alford, B. (2006, August). *Ten years and counting: The impact of an educational leadership doctoral program*. Presented at the National Council of Professors of Educational Administration (NCPEA) Conference, Lexington, KY.
- Alford, B., Ballenger, J. & Coleman, C. (2006, August). *Key aspects of a school-university partnership in fostering best practices in leadership preparation*. Presented at the National Council of Professors of Educational Administration (NCPEA), Lexington, KY.
- Alford, B., Davis, B. & Nash, M. (2006, July). *Taking it to the next level: Improving student achievement and academic success in rural schools*. Presented at the NCCEP/GEAR UP National Conference. Washington D.C.
- Alford, B. & Gill, P. (2006, April). *The development of secondary school community partnerships for a college-going culture in diverse, rural schools: What matters*. Presented at the American Research Association Conference, San Francisco, CA.
- Alford, B. & Gill, P. (2006, April) *Enhancing secondary student's preparation for postsecondary education through systemic processes: Vital leadership roles for equity and access*. Presented at the American Educational Research Association Conference, San Francisco, CA.
- Gill, P., Alford, B., Linn, G., & Hickey, W. (2006, April). *Nonfiction narrative story method*. Presented at the American Educational Research Association Conference, San Francisco, CA.
- Ballenger, J. & Alford, B. (2006, February). *What works in administrator preparation programs: Listening to the field*. Presented at the American Association of School Administrators' NCPEA Conference Within a Conference, San Diego, CA.
- Carpenter, G., Ballenger, J., & Alford, B. (2006, February). *Successful principal preparation program: From the professor's perspective*. Presented at the American Association of School Administrators' NCPEA Conference Within a Conference, San Diego, CA.
- Alford, B. (2005, February). *Leadership as the linchpin for success in strengthening a college-going culture in secondary schools*. Presented at the North Carolina College Access Conference, Asheville, NC.
- Alford, B. (2005, November). *Case study of educational leadership program renewal: Strengthening a preparation program in school leadership*. In J. Murphy (chair), *The role of critical friends in program reform*. Symposium conducted at the University Council of Educational Administration (UCEA). Nashville, TN.
- Place, W., Ballenger, J. & Alford, B. (2005, November). *Principals' perceptions of social justice*. Presented at the University Council of Educational Administration (UCEA). Voices project. Nashville, TN.
- Alford, B. & Ballenger, J., Trautman, D., Coleman, C. (2005, July). *Bridging the gap between classroom and campus instructional leaders*. Presented at the National Council of Professors of Educational Administration (NCPEA) National Conference, Washington, D.C.
- Alford, B. & Stephens, D. (2005, July). *Portraits of leadership to sustain school reform: A research-based model to increase student participation and success in advanced-level classes*. Presented at the National GEAR UP Conference, San Francisco, CA.

- Alford, B. & Gill, P. (2005, April). *Parent involvement: The key to high student achievement for students in rural schools*. Presented at the American Educational Research Association Conference, Montreal, Canada.
- Ballenger, J. Alford, B. Carpenter, G., Coleman, C., Leonard, J. & Trautman, D. (2005, February). *Are principals prepared to lead? Ask those who just finished their preparation program*. Presented at the Conference Within a Conference, American Association of School Administrators. San Antonio, TX.
- Alford, B. & Harris, S. (2004, November). *Schools bridging the academic achievement gap: Critical practices and processes for practitioners and preparation programs*. Presented at the University Council of Educational Administration Annual Conference in Kansas City, MO.
- Alford, B & Evans, V. (2004, August) *Moving from pockets of excellence to a culture of high expectations: Lessons learned for achieving student success*. Presented at the Association of Teacher Educators, Boston, MA.
- Alford, B. & Harris, S. (2004, August). *Case study of educational leadership program renewal: A vision of preparing the scholar-practitioner leader*. Presented at the National Council of Professors of Educational Administration, Branson, MO.
- Harris, S., Ballenger, J., Hicks Townes, F., Carr, C., Alford, B (2004, April). *Women in leadership: Their stories*. Presented at the American Educational Research Association, San Diego, CA.
- Harris, S. & Alford, B. (2004, February). *How doctoral student perceptions of social justice issues transform practice*. Presented at the American Association of School Administrators Annual Conference, San Francisco, CA.
- Alford, B., Sharp, D., Baker, B., & Nash, M. (2004, February). *Essential characteristics of leadership in a school-university community partnership: Lessons learned in strengthening a college-going culture in secondary schools*. Presented at the American Association of School Administrators Annual Conference, San Francisco, CA.
- Alford, B. (2003, August). *Linking public school districts to higher education for enhanced college preparation of secondary students: Shaping the future through school-university partnerships*. Presented at the National Council of Educational Administration Conference, Sedona, AZ.
- Alford, B. Stephens, D., Davis, B. & Nash, M. (2003, July). *Achieving academic enrichment through GEAR UP: Practices and processes for increasing students' participation and success in advanced level courses*. Presented at the GEAR UP National Conference, Washington, DC.
- Alford, B. & Harris, S. (2003, November). *Making the connection between school improvement and leadership preparation in a doctoral program in educational leadership: Key components of program implementation*. Presented at the University Council of Educational Administration Annual Conference, Portland, OR.
- Harris, B. & Alford, B. (2003, November). *A study of doctoral students' changing attitudes toward social justice issues*. Presented at the University Council of Educational Administration Annual Conference, Portland, OR.
- Alford, B. and GEAR UP Coordinators. (2003, November). *A unique partnership leads to increased student participation and success in AP*. Presented at The College Board National Forum, New York, NY.
- Alford, B. (2003, February). *Important practices to increase secondary students' preparation for postsecondary education: A multi-case study of six districts*. Presented at the Conference within a Conference at the National Conference of Education, New Orleans, LA.

- Alford, B. (2002, November). *Closing the gap and preparing increased numbers of students for postsecondary education: Lessons learned for achieving positive results*. Presented at The Education Trust National Conference, Washington, DC.
- Alford, B. (2002, August). *Building bridges through leadership in a secondary school and university partnership designed to increase students' preparation for postsecondary education*. Presented at the National Council of Professors of Educational Administration National Conference, Burlington, VT.
- Alford, B. & Baker, B. (2002, February). *Shifting gears: Increasing student preparation for postsecondary education in rural schools*. Presented at the American Association of School Administrators National Conference in Education, San Diego, CA.
- Alford, B., Kegler, M., & Mills, S. (2002, July). *Sustaining the focus: Increasing the momentum to increase participation and success in advanced level classes and to influence course-taking patterns*. Presented at the GEAR UP National Conference, Washington, DC.
- Alford, B. (2002, November). *Closing the achievement gap through increased student participation and success in advanced level courses*. Presented at the Education Trust National Conference, Washington, DC.
- Alford, B. Stephens, D., Spall, S & Jenlink, P. (2001, April). *A process of school reform through three lenses of leadership, community outreach and evaluation: Examining critical factors in increasing student participation and success in rigorous secondary school courses*. Presented at the American Educational Research Association Conference, Seattle, WA.
- Alford, B. (2001, April). *The Texas accountability system past, present, and future through one educator's lens: A continuing journey toward system improvement*. Presented at the American Educational Research Association Conference, Seattle, WA.
- Alford, B., Sharp, D. Baker, B.; & Davis, B. (2001, February). *Increasing student learning: Critical roles for businesses, industries, universities, schools and parents*. Presented at the National Conference of Education, American Association of School Administrators, Orlando, FL.
- Alford, B. Stephens, D., Davis, B. & Baker, B. (2001, February). *Beating the odds for success in preparation for college: Key elements in planning and implementing a mentoring program in a school-university-community partnership*. Presented at the National Conference of Education, American Association of School Administrators, Orlando, FL.
- Alford, B. (2000, November). *Leadership development for school teams: Sharing research based practices to enhance student performance*. Presented at the Education Trust Conference, Washington, DC.
- Raibon, M. & Alford, B. (2000, October). *Pre- AP initiatives professional development components: AP vertical teams and building success*. Presented at the GEAR UP Inaugural National Meeting, Leesburg, VA.
- Alford, B. & Davis, B. (2000, October). *A search party reports: Lessons learned for increasing student participation and success in the Advanced Placement program*. Presented at The College Board's 2000 National Forum in New York, NY.
- Harris, S., Alford, B. J., Hopson, M, & Lowery, S. (2000, August). *Certification for central office administrators: Keep or delete*. Presented at the National Council of Professors of Educational Administration, Ypsilanti, MI.

- Alford, B. J. & Rodriguez, E. (2000, February). *Preparing educators for standards-based reform*. Presented at the American Association of Colleges of Teachers Education, Chicago, IL.
- Alford, B. J. & Stephens, D. (2000, February). *Portraits of leadership*. Presented at the National Conference for Education Conference within a Conference, San Francisco, CA.
- Alford, B. J., & Davis, B. (1999, October). *Systemic partnership efforts to increase student learning: Critical roles for business, industry, universities, school and parents*. National Rural Education Conference, Colorado Springs, CO.
- Henderson, R., Alford, B. J., Spall, S., Jenlink, P., Horn, R., and Petrie, G. (1999, August). *Portfolio assessment in the context of doctoral programming*. National Council of Professors of Educational Administration Conference, Jackson Hole, WY.
- Alford, B. J. & Rodriguez, E. (1999, August). *Assessment and accountability past and present: Critical roles of the principal in leadership and capacity building for the new millennium*. Presented at the National Council of Professors of Educational Administration National Conference, Jackson Hole, WY.
- Jenlink, P., Alford, B. J. & Stephens, D. (1999, August). *Graduate faculty study groups: Context for creating personal practical knowledge*. Presented at the National Council of Professors of Educational Administration National Conference, Jackson Hole, WY.
- Spall, S., Alford, B. J. Crocker, C. & Marshall, R. (1999, August). *Study group processes: Building inquiry knowledge and capacity*. National Council of Professors of Educational Administration National Conference, Jackson Hole, WY.
- Alford, B. J. (1999, April). *Challenges and opportunities in enhancing opportunities to learn: Critical factors in inclusive Advanced Placement program development*. Presented at the American Educational Research Association National Conference, Montreal, Canada.
- Alford, B. J., Spall, S., Crocker, C., Marshall, R., & Gill, P. (1999, April). *Descriptive research in leadership preparation program development*. Presented at the American Educational Research Association National Conference, Montreal, Canada.
- Jenlink, P., Alford, B. J. Stephens, D., & Spall, S. (1999, February). *University and practitioner collaboration for scholar-practitioner preparation: Program development, implementation, evaluation*. Presented at the National Council of Professors of Educational Administration Conference within a Conference, American Association of School Administrators National Conference for Education, New Orleans, LA.
- Alford, B. J. (1999, February). *Examining a five-year professional development collaborative between the university, regional service center, and the public schools: Lessons learned*. Presented at The National Council of Professors of Educational Administration National Conference within a Conference, American Association of School Administrators National Conference for Education, New Orleans, LA.
- Alford, B. J. (1998, October). *Rural school administrators' and counselors' perceptions of an educational reform to increase participation in advanced level secondary courses: Critical leadership roles for student success*. Presented at the National Rural Education Association Conference, Buffalo, NY.
- Alford, B. J. (1998, August). *Principal preparation for learner-centered schools: Needs and recommendations*. Presented at the National Council of Professors of Educational Administration, Juneau, AK.

Alford, B. J., Stephen, D., (1998, April). *Removing constraints to achievement and educational opportunities in high school advanced courses: Leadership practices and processes for program development*. Presented at the American Educational Research Association Conference, San Diego, CA.

Alford, B. J. (1998, January) *Personal journeys of detracking*. Presented at the Qualitative Research in Education Conference at the University of Georgia, Athens, GA.

Alford, B.J. (1998, February) *Informing a research center's design: A Delphi study of current and emerging trends in educational research and leader preparation, The role of research in designing and developing a research center: Connecting research, educational leader preparation, and practice*. Symposium conducted at Conference- Within-A-Conference of AASA, National Council of Professors of Educational Administration, San Diego, CA.

Alford, B. J. (1997, February) *Creating a culture of detracking in a learner-centered school: Issues, problems and possibilities*. Presented at the American Association of School Administrators' National Education Conference, Orlando, FL.

Alford, B. J., & Spall, S. (1997, August) *Changing the structure of the internship to enhance student learning: A preliminary study of results attained*. Presented at the National Council of Professors of Educational Administration Conference, Vail, CO.

Alford, B. J., Spall, S. & Shaw, C., (1996, August) *Initiation, implementation, and institutionalization of a principal preparation program: Collaboration – a vital link*. Presented at the National Council of Professors of Educational Administration, Corpus Christi, TX.

Regional Peer-Reviewed Presentations

Alford, B., Torres, L., Mitchell, J., & Hillis, A. (2009, January). *Partnerships that work to connect the community, community colleges, universities, and schools for equity and excellence in AP programs*. Presented at the College Board Regional Forum, Oklahoma City, OK.

Black, L., Austin, K., Fredrickson, B. & Alford, B. (2008). *E-mentoring jr. high and high school students by teacher preparatory candidates*. Presented at the Southwest Educational Research Association Conference, New Orleans, Louisiana.

Alford, B., Ragland, J., Tierney, C., & Davis, B. (2008, January). *Planning for life after high school: Community involvement in college and career planning*. Presented at the College Board Regional Forum. Frisco, TX.

Alford, B. (2007, February). *Improving student achievement and success in rural schools*. Presented at the College Board Regional Meeting. Albuquerque, NM.

Alford, B. & Doctoral Cohort Members. (2007, February). *The influence of a doctoral program on growth as a scholar-practitioner leader: Perceptions of graduates*. Presented at the Southwest Educational Research Association, San Antonio, TX.

Alford, B., Davis, B., & Nash, M. (2006, February). *Leadership portraits for building an Advanced Placement program*. Presented at the Southwestern Regional Forum, The Woodlands, TX.

Ballenger, J. & Alford, B. (2005, February). *Action research projects that make a difference in school improvement*. Presented at the Phi Delta Kappa Spring Regional Conference, Dallas, TX.

Alford, B. & Gill, P. (2004, February) *Parent involvement: Creating a culture of high expectations for postsecondary education*. Presented at the Southwest Educational Research Association, Dallas, TX.

- Alford, B. (2003, October). *Principal leadership, collaboration and professional development: Three essential factors in implementing standards-based reform*. Presented at the Southern Regional Council of Educational Administration Annual Conference, Little Rock, AR.
- Alford, B., Fede, H., Fry, B., & Peterson, G. (2003, October). *Panel discussion by representatives of professional national organizations: Continuing to improve the preparation of school leaders*. Panel participant at the Southern Regional Council of Educational Administration Annual Conference, Little Rock, AR.
- Alford, B. (2003, February). *Organizational dynamics in school reform: An investigation of important leadership practices from the perspective of multiple stakeholders in reform*. Symposium conducted with Stephen F. Austin State University doctoral students at the Southwest Educational Research Conference, San Antonio, TX.
- Alford, B. (2003, February). *Building an Advanced Placement program in rural schools*. Presented at the College Board Regional Meeting, Tulsa, OK.
- Alford, B. & Davis, B. (2001, February). *Focusing on school-wide systemic change to create pathways to college for secondary students: A collaborative partnership reports on lessons learned*. Presented at the Regional College Board Forum, Albuquerque, NM.
- Alford, B., Covington, A., Dyes, K, Esch, N., Jackson, S. Dillard, E. & Wright, J. L. (2001, February). *Collaborative cultures, leadership, and school improvement: Key factors in impacting commitment and capacity in school partnerships*. Presented at the Southwest Educational Research Association Conference, New Orleans, LA.
- Alford, B. J., Gill, P., Marshall, R., Crocker, C., & Spall, S., (1999, January). *The role of self- study in creating a scholar-practitioner oriented academic department: The mid- management program*. Presented at the Annual Meeting of the Southwest Educational Research Association, San Antonio, TX.
- Spall, S., Jenlink, P. M., Alford, B., & Jones, T. (1999, January). *The role of self-study in creating a scholar-practitioner oriented academic department: The doctoral program*. Presented at the Annual Meeting of the Southwest Educational Research Association, San Antonio, TX.
- Alford, B. J. & Ovando, M. (1998, January). *Creating a culture of detracking in a learner- centered school*. Presented at the Annual Meeting of the Southwest Educational Research Association, Houston, TX.
- Alford, B. & Spall, S. (1998, January). *Views from a mid-management, field-based internship: Mentor, university professor, and student*. Presented at the Annual Meeting of the Southwest Educational Research Association, Houston, TX.
- Alford, B. J. (1997, January). *Educational leadership for equity and excellence: Issues, leadership preparation and practices for detracking high school*. Presented at the Annual Meeting of the Southwest Educational Research Association, Austin, TX.

State Peer-Reviewed and Invited Presentations

- Rudolph, A., Alford, B. & Olson-Beal, H. (2011, October). *Project STEPS: Results of implementing the CCRS with university and school partners*. Presented at the CSOTTE Conference, Corpus Christi, TX.

- Alford, B., Armstrong, N., Cupit, L., Dillard, E., Gresham, J., Nino, M. C., Olson-Beal, H., Stewart, S., Tareilo, J., & Welsh, K. (2010, October). *Stories that stick: Faculty ESL coaches sharing successes and lessons learned from communities of learning in professional development schools*. Presented at the CSOTTE Conference, Houston, TX.
- Rudolph, A. M.; Alford, B.; & Hill, B. (2010, October). *Project STEPS: Systemic Texas Educator Preparation Sites for College and Career Readiness*. Presented at Consortium of State Organizations for Texas Teacher Education Conference, Houston, TX.
- Davis, B. & Alford, B. (2010, November). *Coaching for college admission: Great team work*. Presented at the TexasGEAR UP Conference, Corpus Christi, TX.
- Stephens, D., Alford, B. & Davis, B. (2008, May). *Partnership GEAR UP*. Presented at the Texas GEAR UP Rally in the Valley, McAllen, TX.
- Alford, B. & Ruby, E. (2005, February). *Sustaining positive results*. Presented at the State GEAR UP Conference at Texas A & M University, College Station, TX.
- Alford, B., O'Neal, D., Soucie, J., & Wilson, A. (2004, February). *Summer enrichment camps and systemic processes*. Presented at the Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) State Conference, Austin, TX.
- Alford, B. (2003, February). *Ideas for achieving and sustaining positive results through GEAR UP*. Presented at the Texas State GEAR UP Conference, Houston, TX.
- Alford, B., & GEAR UP Project Coordinators. (2002, April). *Asking the hard questions: The role of distributed leadership in increasing student preparation for postsecondary education*. Presented at the Texas GEAR UP Conference, El Paso, TX.
- Alford, B. (2001, February). *Strategies for GEAR UP*. Presented as an invited panel member for the State GEAR UP grant technical assistance workshop for new GEAR UP applicants, Austin, TX.
- Alford, B. J. (2000, June). *Optimizing talent development through a school university- community partnership*. Presented at the Equity and Access Conference of the Texas Higher Education Coordinating Board, Austin, TX.
- Alford, B.J. & Stephens, D. (1996, March). *Changing a culture through collaboration*. Presented at the Texas Staff Development Conference, El Paso, TX.
- Alford, B. J., & Stephens, D. (1996, October). *Advanced Placement and tech-prep: Collaboration between colleges of education and public schools to promote student learning*. Presented at the Texas Association of Supervision and Curriculum Development, El Paso, TX.
- Alford, B. J. (1996, February). *Mentoring Skills: Reflective activities to promote effectiveness*. Presented at the mentor teacher training at Mary Hardin Baylor University. Waco, TX.
- Hallman, P. & Alford, B. J. (1995, June). *Mentoring skills: Developing reflective practitioners*. Presented at the Association of Texas Professional Educators, Austin, TX.
- Hallman, P. & Alford, B. J. (1993, June). *Components of the Stephen F. Austin State University Center for Professional Development and Technology*. Presented at the Centers for Professional Development and Technology Conference, Houston, TX.

Doctoral Dissertations, Cal Poly Pomona State University

Dissertation Chair by Academic Year

- Betancur, D. (2021). Examining the roles of secondary school leaders during the COVID -19 Pandemic: Vital elements in serving Hispanic/Latinx students. (Doctoral dissertation). Cal Poly Pomona State University, Pomona, CA.
- García, L. (2022). Inequitable access to an equitable education: One district's journey toward overcoming the disproportionate representation of Latinx students in special education. (Doctoral dissertation.) Cal Poly Pomona State University, Pomona, CA.
- Holt, D. ((2022). What are successful STEAM schools doing to improve innovation and ideation? Building a practical model of a K-12 STEAM school. (Doctoral dissertation).. Cal Poly Pomona State University, Pomona CA.
- Treminio, J. (2022). A reframing of mindset in transition planning for students with disabilities. (Doctoral dissertation). Cal Poly Pomona, Pomona, CA.
- Castanon, M. (2021) Strengthening the pipeline: Special education teachers (Doctoral dissertation). Cal Poly Pomona State University, Pomona, CA.
- Lin, S. (2021). Exploring Chinese international students remote learning experiences (Doctoral dissertation) n. Cal Poly Pomona State University, Pomona, CA.
- Toribio, R. R. (2021). The paradoxical outliers: The identity conundrum among Philippine-born millennials in California educational institutions. (Doctoral dissertation).. Cal Poly Pomona State University, Pomona, CA.
- Avila, G. (2020). Increasing Latinos in the role of elementary principal: Narratives of six Latins' journeys to the principalship. (Doctoral dissertation). Cal Poly Pomona State University, Pomona, CA.
- Butler, A. (2020). *Creating spaces for African American parental engagement in predominately Latinx schools.* (Doctoral dissertation). Cal Poly Pomona State University, Pomona, CA.
- Castaneda, A. (2020). *Factors that contribute to teachers' attitudes and beliefs toward teaching English language learners.* (Doctoral dissertation). Cal Poly Pomona State University, Pomona, CA.
- Rice, A. (2020). *The underrepresentation of African American males in district leadership or principal roles.* (Doctoral dissertation). Cal Poly Pomona State University, Pomona, CA.
- Xue, L. (2021). Preparing Chinese international students for graduate studies in a U. S. university through a pathway program: A case study. (Doctoral dissertation). Cal Poly Pomona State University, Pomona, CA.
- Amancio, S. (2019). *Latina women as school leaders in K-12 education: Their narratives of success and struggle.* (Doctoral dissertation). Cal Poly Pomona State University, Pomona, CA.
- Ambriz, R. (2019). *Creating a coherent system: Key learnings within a school reform in pursuit of equity and excellence.* (Doctoral dissertation). Cal Poly Pomona State University, Pomona, CA.
- Ayers, S. (2019). *Implementation of local control and accountability plan initiatives: A case study.* (Doctoral dissertation). Cal Poly Pomona State University.

- Hurley, M. L. (2019). *How resilience plays a role in former foster youths' educational success*. (Doctoral dissertation). Cal Poly Pomona State University, Pomona, CA.
- Murray, M. (2019). *Early childhood education teacher preparation: 1st and 2nd year teachers' perceptions of their preparation for working with children with special needs*. (Doctoral dissertation). Cal Poly Pomona State University, Pomona, CA.
- Than, N. (2019). *Increasing and sustaining parent engagement in two low socioeconomic elementary schools: Key practices and processes*. (Doctoral dissertation). Cal Poly Pomona State University, Pomona, CA.
- Braswell, K. (2018). *Teacher professional learning and teacher self-efficacy: A case study*. (Doctoral dissertation). Cal Poly Pomona State University, Pomona CA.
- Gonzalez, A. (2018). *The promise of college access in a Latino majority community in San Bernardino County: Perceived benefits of the Promise Scholars Program*. (Doctoral dissertation). Cal Poly Pomona State University Pomona, CA.
- Isabela, M. (2018). *Asian American women in leadership roles: The success and challenges as public-school administrators in Southern California*. (Doctoral dissertation). Cal Poly Pomona State University, Pomona, CA.
- Martyn, D. (2018). *The induction of early career teachers of African American/Latino students in urban high-needs schools: A narrative study in resilience*. (Doctoral dissertation). Cal Poly Pomona State University, Pomona, CA.
- Carrion, A. (2017). *First generation Latina/o college students; Barriers and success factors that contribute to the successful completion of a post-secondary degree*. (Doctoral dissertation). Cal Poly Pomona State University, Pomona CA.
- Chavez, S. (2017). *Mexican American parent engagement in schools: A narrative inquiry*. (Doctoral dissertation). Cal Poly Pomona State University, Pomona, CA.
- Khoury, R. (2017). *Character education as a bridge from elementary to middle school: A case study of effective practices and processes*. (Doctoral dissertation). Cal Poly Pomona State University, Pomona, CA.
- Sortino, R. (2017). *Contemplative transformations: A blueprint for creating culture of care learning environments*. (Doctoral dissertation). Cal Poly Pomona State University, Pomona, CA.
- Ali, S. (2017). *Building professional learning communities in higher education: Essential practices*. (Doctoral dissertation). Cal Poly Pomona State University, Pomona, CA.
- Chavez, M. (2016). *Identifying the moral transformative leadership behaviors and actions of a successful principal that positively influenced a school culture*. (Doctoral dissertation). Cal Poly Pomona State University, Pomona, CA.
- Farias, D. (2016). *Employer and graduate perspectives of the essential professional skills needed for success in California agribusiness: Implications for undergraduate programs*. (Doctoral dissertation). Cal Poly Pomona State University, Pomona, CA.
- Minor, D. (2016). *The color of education: Does the African American college experience in education lead to high student loan debt?* (Doctoral dissertation). Cal Poly Pomona State University, Pomona, CA.
- Rosas, R. (2016). *Design-based learning: A tool for teaching and assessing creativity*. (Doctoral dissertation). Cal Poly Pomona State University, Pomona, CA.

- Anumba, E. (2015). *Successfully navigating through college: voices of African American males*. (Doctoral dissertation). Cal Poly Pomona State University, Pomona, CA.
- Barnes, L. A. (2015). *California school finance reform: The pursuit of equity using the local control funding formula: A mixed method case study*. (Doctoral dissertation). Cal Poly Pomona State University, Pomona, CA.
- Heinrichs, C. R. (2015). *Exploring the influence of 21st century skills in a dual language program: A case study*. (Doctoral dissertation). Cal Poly Pomona State University, Pomona, CA.
- Rodriguez, L (2015). *Influences that contribute to the academic success of second- generation children of Mexican immigrants: A narrative inquiry study*. (Doctoral dissertation). Cal Poly Pomona State University, Pomona CA.

Doctoral Dissertations, Stephen F. Austin State University Dissertation Chair by Academic Year

- Bailey, J. (2013). *Tener exito: Stories of self-efficacy from undocumented Latinos in the pursuit of higher education*. (Doctoral dissertation). Stephen F. Austin State University.
- Davis, M. (2013). *The Texas economic development act: A multi-case study of Chapter 313 agreements and funds used by rural schools*. (Doctoral dissertation). Stephen F. Austin State University.
- Bishop, R. L. (2009). *A descriptive study of effective school leadership as identified by middle school teachers*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Shrout, B. J. (2009) *Comparative assessment of measured knowledge growth between retained Texas freshmen at traditional public schools and those at charter schools*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Davenport, M. (2008). *Teacher preparation program considerations for the bilingual student in an online environment*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Daniel, P. (2007). *Obstacles, strategies, and racial consciousness: African American superintendents in the state of Louisiana*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Chretien, K. (2007). *Factors contributing to the academic success of African American males: A comparison of students' and teachers' perceptions*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Bailey, S. (2007). *Investigating the impact of course taking on the standardized test performance of secondary science students in Texas*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Vickers, P. (2006). *Perceptions of Texas principals concerning their roles and strategies in reducing the high school dropout rate of Hispanic students*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Faris, L. (2006). *The teacher's voice: Narratives of an empowering school culture*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Scheiw, M. (December 2005). *Educators' essential experience of ritual: A heuristic phenomenological investigation*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.

- Burns, J. (August 2005). *The Texas first time superintendents' mentoring program: An analysis using Cohen's principles of adult mentoring inventory*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Conner, R. (May 2005). *Academic excellence indicator system and annual yearly progress: Performance in Texas schools under conflicting rating systems*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Handlin, K. (May 2005). *Roles of peer coaching: Key factors of importance*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Johnson, R. H. (May 2005). *Barriers and bridges: African male ascension to the superintendency in Texas*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Thompson, D. (May 2005). *Invitational education with an ethic of care: Creating an inviting school culture*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Whitman, K. (May 2005). *Stories from the survivors of the New London school explosion*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Paciotti, K. (2004). *Caring in Texas education: Middle-school teachers' perception of caring behaviors in a climate of accountability*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Stewart, C. (2004). *A comparison of three programs serving third grade English language learners in Texas*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Tucker, R. (2004). *Factors that influence the impact of micropolitics on actions by superintendents: A regional perspective*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Hickey, W. (2004). *Leadership and bond elections: A survey of superintendent emotional intelligence as a factor in bond election outcomes*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Dyes, K. (2003). *The essence of resilience: A phenomenological study of resilient at risk students*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Dillard, E. (2003). *Hispanic superintendents: Challenges and opportunities in the new millennium*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Cole, S. (2002). *Concerns, challenges, and benefits facing peer coaches of head start teachers: A case study*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Carlson, J. (2002) *Lloyd Burgess Sharp: An oral history of a career that shaped outdoor education*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Vaughn, V. (2002). *The under-representation of African American males in teacher education: Voices of those certified but choosing not to teach*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Bertrand, L. (2002). *The impact of the Texas state accountability system on classroom practices: A case study of a selected elementary school*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.

Dissertation Co-Chair

- Low, R. (2003). *Voices of alternatively certified teachers: Identifying critical issues of recruitment and retention through their personal narratives*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Nash, G. (2002). *A case study of the superintendent as technology leader in an East Texas school district*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Kenner, S. (2000). *A case study of a high achieving middle school*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.

Dissertation Committee Member

- Bevers, J. W. (2012). *Success with high school allotment: Three high schools rise to exemplary*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Nichols, B. A. (2012). *Texas school superintendent competencies: A comparative analysis of the perceptions of school superintendents and school board presidents*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Nix, T. L. (2012). *Texas high school principals' first year experience and perceptions relating to the leadership of career and technical education programs*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Baxter, V. (2011). *Teacher recruitment practices of three urban districts with non-highly qualified teachers: A multiple case study*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Davenport, J. (2011). *An examination of the hiring practices of superintendents in Texas and the effect on school districts' academic rating*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Winters, P. (2011). *Perceptions of student-teacher relationships in the middle grades and its effect on standardized test scores*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Brown, D. (2011). *A quantitative study of gender, SES, and absenteeism and the effects on student eighth grade mathematics TAKS scores in Texas*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Lopez, C. (2011). *Factors influencing affordability, accessibility, and academic success of military student veterans in higher education: A descriptive case study*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Hockenberry, J. (2009). *The teacher self-efficacy experience: A phenomenological inquiry of the effects on principal leadership practice*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Oden, P. (2007). *Performance-based monitoring analysis: A multi-case study of its impact on students with disabilities in East Texas*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Regan, T. (2006). *Displaced students' perspectives on surviving Hurricane Katrina*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.

- Hebert, T. (2006). *The impact of state-mandated, high-stakes testing on fifth grade science teachers' instructional practices*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Durham, S. (2006). *Quien Me Da Esperanza: Stories of influence on the educational journeys of Hispanic educators*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Jordan, D. (2006). *Principals' experiences of mercy and justice: Human issues concerning the human condition in the school*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Bouillion, J. (2004). *The story that's never been told: African American perceptions of desegregation*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Hunt, J. (2004) *Portraiture: Revealing qualities of goodness and imperfection in a Texas high school*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Baulch, C. (2004). *The pragmatic path, aesthetics and the influence of standardization: A post-modern exercise in critical pragmatism*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Wright, J. (2003). *After the 1954 Brown decision: A narrative inquiry into the declining presence of African American educators*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Rayson, H. (2003). *The impact of the Texas accountability system on superintendent retirement*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Johnston, A. (2002). *Narratives that reveal an ethic of care*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Moss, G. (2001). *Cultural exchange: Critical narratives of bilingual teacher experiences in the Texas/Spain visiting teachers' program*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Watson, S. (2001). *Grounds of hope: Stories of former high school students who were once on the brink of dropping out, yet triumphantly graduated*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Deason, R. (2000). *Configuration: Impact on achievement and attendance*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Gill, P. (2000). *Since we bought the land: Stories of community in relation to school*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.
- Gresham, J. (2000). *Identification of gifted students in underrepresented populations in Texas*. (Doctoral dissertation). Stephen F. Austin State University, Nacogdoches, TX.

Non-Peer Reviewed Specific Newsletter Articles:

- Alford, B. (2006). *Reflections from the doctoral students: Voices of significance*, Educational Research Center: Research Conversations for the Scholar-Practitioner. Stephen F. Austin State University. Spring. Vol. VII.

- Alford, B. (2005). *Growing in efficacy and advocacy: A recursive process in an educational leadership doctoral program*. Educational Research Center: Research Conversations for the Scholar-Practitioner. Stephen F. Austin State University. Fall. Vol. VII. p.1.
- Alford, B. (2004). *The educational leadership program: Making a difference in practice through inquiry, reflection and action*. Educational Research Center: Research Conversations for Scholar-Practitioner. Stephen F. Austin State University. Fall, Vol. VI 1.
- Alford, B. (2002). *Theory into practice with students: East Texas GEAR UP project*. Educational Research Center: Research Conversations for the Scholar-Practitioner. Stephen F. Austin State University. Fall, Vol. III. 7.
- Alford, B. (2001). *Growth of critical analysis through research: Impact on leadership*. Educational Research Center: Research Conversations for the Scholar-Practitioner. Stephen F. Austin State University. Fall, Vol. II. 3-4.
- Alford, B. (2002). *Celebrating success: Working together to achieve goals*. GEAR UP Newsletter, Stephen F. Austin State University. Issue 6, November, 10-11.
- Alford, B. (2002). *Achieving systemic change*. GEAR UP Newsletter, Stephen F. Austin State University. Issue 5, April, 14.
- Alford, B. (2001). *A convergence of forces for good*. GEAR UP Newsletter, Stephen F. Austin State University. Issue 4, November.
- Alford, B. (2000). *Let the work continue*. GEAR UP Newsletter. Stephen F. Austin State University. Issue 2, October. 5
- Alford, B. (200). *The legacy: A focus on student growth*. GEAR UP Newsletter, Stephen F. Austin State University. Issue 1, February. 5 & 12.

Newsletter Editor and Annual Grant Reports

Professional report writing for the GEAR UP project. As project director of the East Texas GEAR UP Project, report preparation included the Annual Report for each year of the grant, a comprehensive report of approximately 150 pages. In addition to annual performance reports, I prepared the biannual newsletter for the grant. As principal investigator of the GEAR UP Project, I have assisted with the preparation of the Annual Reports since 2005 to present.

- GEAR UP Newsletter, Issue 1, February. 2000. pp. 1-12.
- GEAR UP Newsletter, Issue 2, October. 2000. pp. 1-12.
- GEAR UP Newsletter, Issue 3, April 2001 pp. 1-12.
- GEAR UP Newsletter, Issue 4, November, 2001. pp. 1-16
- GEAR UP Newsletter, Issue 5, April, 2002. pp. 1-18
- GEAR UP Newsletter, Issue 6, November, 2002. pp. 1-16. GEAR UP Newsletter, Issue 7, May, pp.1-16.
- GEAR UP Newsletter, Issue 8, May, 2003. pp.1-16. GEAR UP Newsletter, Issue 9, May 2004. pp.1-16. *Building the Capacity to Sustain Results: The East Texas GEAR UP Project*, an East Texas GEAR UP Project Brief, pp. 1-44. September 2005.

I served as co-editor of the Doctoral Newsletter for the Educational Leadership Doctoral program for two editions listed below. I served as a reviewer for the doctoral students who served as editors under my supervision from 2005 to 2010.

Educational Research Center: Research Conversations for the Scholar-Practitioner, Vol. II, Fall, 2001, pp.1-16

Educational Research Center: Research Conversations for the Scholar-Practitioner. Volume I. Spring 2001, pp. 1-12.

Monograph Editor

Alford, B., Papa, R. & Coleman, C.(Eds.). (2007). *20 years of NCEA: Looking back through the years 1987-2006*. [Monograph] Retrieved from Connexions.cnx.org/content/m1443/latest/

Harris, S. Alford, B. & Ballenger, J. (Eds.). (2005). *Leadership: A bridge to ourselves* [Monograph]. Women as School Executives. Women as School Executives.

Lead Author of Annual Reports to the U. S. Department of Education for GEAR UP

Biannual Evaluation: 2018

Final Evaluation: 2019

Quarterly Reports for 1999-2000

Annual Reports, May 2001 Annual

Reports, May 2002 Annual Reports,

May 2003 Annual Reports, May 2004

Annual Reports, May 2005

Final Report, December 2005

I prepared evaluation reports that were incorporated into the annual reports in my role as principal investigator for GEAR UP for Spring 2005 to 2013.

Annual Reports to the U. S. Department of Education for Project DEVELOP and ENLACE

Annual Reports from 2005 to 2009: I coordinated the report preparation for the Project DEVELOP grant.

Annual Report from 2008 to 2013: I coordinated the report preparation for Project ENLACE.

Book Proposals Reviewed for Corwin Press

McEwan, E. K. (2000). *The principal's guide to raising math achievement*. Thousand Oaks, CA: Corwin Press.

Thomas, R. M. (2000). *Overcoming inertia in school reform: How to successfully implement change*. Thousand Oaks, CA: Corwin Press.

Roberts, C. (2002) *The dissertation journey: A peak experience*. Thousand Oaks: CA: Corwin Press.

Other Creative Activities

I prepared the script for a public service announcement for GEAR UP and assisted in production. In addition, I worked closely with the university videographer, Terri Thompson-Sadler to plan and produce two local videos of the East Texas GEAR UP Project that were each approximately fifteen minutes in length.

Professional Service

National

2020	Reviewer for the <i>International Journal of Mentoring and Coaching in Education</i>
2010 to Present	Member of the International School Leadership Development Network (ISLDN) of the University Council of Professors of Educational Administration and BELMAS
2009-2012	Member of the Publications Committee for the National Council of Professors of Educational Administration (NCPEA)
2010	Interview team for selection of NCPEA's Executive Director
January 2007	Reader of Upward Bound grants for the U. S. Department of Education
August 2004- 2007	Executive Board Member of the National Council of Professors of Educational Administration for a three-year term.
August 2004- 2006	Served as an SPA Reviewer for NCATE
2001	Reader of Title III Strengthening Institutions' grants Washington D.C.
2000- 2002	Site Selection Committee Member for the National Council of Professors of Educational Administration (NCPEA)
1999 to Present	Reviewer for the NCPEA Yearbook
1998-2008	Reviewer for Proposals for the NCPEA Conference Within a Conference
1997 - Present	National Council of Professors of Educational Administration Member
1997 - Present	American Educational Research Association Member and Proposal Reviewer

State

2019-Present	Member of the editorial board of the <i>Journal of Transformative Leadership</i> published by California State University, Sacramento
2020-Present	Cal APA campus co-representative for the State meetings of CTC concerning Cal APA professional development
1999-2009	Achieving via Individual Determination (AVID) State Advisory Committee member with the Charles A. Dana Center, The University of Texas at Austin

1998 - 2000	TEKS for Leaders State Advisory Steering Committee member with the Charles A. Dana Center, The University of Texas at Austin
1997 -1998	Co-developer and presenter of the TEKS for Leaders Professional Development Institute in cooperation with the Charles A. Dana Center at the University of Texas in Austin to prepare state level facilitators who would provide the institute for their constituents. Facilitators targeted included teams from the Regional Education Service Centers, from the thirty largest school districts of Texas, and from the Texas Education Agency and professional development organizations such as the Texas Association of School Administrators. Presented TEKS for Leaders sessions at the University of Texas and Texas Association of School Administrators Summer Conference in Austin, the state conference for mathematics teachers pre-conference for principals in San Antonio, and John Tyler School faculty professional development meeting in Tyler, Texas.
1994	Interview team member for the hiring of the State Center for Professional Development and Technology Director
University	
2020	Member of the Library Dean's Search Committee for Cal Poly Pomona
2019-2020	Selection Committee Member for the Paula Sandoval Graduate Scholarship for 2019 and 2020
2018-present	Member of the Graduate Council for Cal Poly Pomona
2018-2019	Member of the University Faculty Leave Committee
2017-2019 Teaching	Selection Committee for the Cal Poly Pomona Provost's Award for Teaching
2003 to 2013	Member of Chair's Forum, SFASU
2007 - 2008	Member of the Bright Ideas Planning Committee for the University, SFASU
2006 - 2008	Member of the University Commencement Committee, SFASU
2003- 2005	Member of the University Recruitment and Retention Committee, SFASU
1999- 2000	Treasurer of the Faculty Senate, SFASU
1998- 2001	Member of the Faculty Senate, SFASU

College-Cal Poly Pomona State University

2019 –present	Member of Early Childhood Department’s Tenure and Promotion Committee
2018-present	Member of the College of Education and Integrative Studies Leadership Team
2018-present	Member of the Assessment Committee
2018-2019	Member of the Curriculum Committee
2014 to 2018	Member of the Editorial Board for the <i>International Journal of Teacher Leadership</i>

Community

2019 to present	Member of the Foothill Consortium for the Clear Credential
2019	External Review Team Member for a Pre-Assessment in Preparation for a WASC Accreditation

College- James I. Perkins College of Education, SFASU

2011 to 2013	Standard 6 Chair of NCATE and on Steering Committee 2008-
2013	P-16 Council for SFASU
2004 - 2005	Member of NCATE Steering and Diversity Committees
2003 -2013	Member of the College of Education Teacher Education Council (Renamed Professional Educators Council)
1999 to 2013	Phi Delta Kappa Advisor
1997 – 1999	Phi Delta Kappa, Vice President, 1998-1999 President, 1997-1998
1997	Co-Presenter of the Professional Development and Appraisal System Training for the College of Education Faculty
1997	Facilitator for a goal-setting half day session for the faculty of the Department of Elementary Education
1997	Facilitator for a goal setting two-hour session for the faculty of the Early Childhood Education Program
1997	Technical Assistance to the East Texas Baptist State University on grant development organizations such as the Texas Association of School Administrators
1997	Technical Assistance to Center for Professional Development and Technology (CPDT) Partner Universities visiting SFA.
1995-1996	Member of the NCATE Steering Committee for the College of Education

1995-1996 Facilitator for the Educational Leadership Doctoral Proposal submitted to the Texas Higher Education Coordinating Board

1995 Facilitator for a goal-setting three-hour session for the Department of Counseling and Special Education.

Department, Education Department, Cal Poly Pomona

2016-present Leadership Team Member

2019 to Present Search Committee Chair

2018 to 2021 Member of the Department Assessment Committee

2018 to 2021 Member of the Department Curriculum Committee

2018-2019 Search Committee Member Cal Poly Pomona

2018-to present Department Tenure and Promotion Committee member

2015-2016 Search Committee Chair for a Doctoral Faculty Position, Cal Poly Pomona

2015-2016 Co-Chair of the Tenure and Promotion Committee for the Department of Education

2014-2015 Member of the Tenure and Promotion Committee for the Department of Education

2015 to 2018 Member of the Department's Leadership Team

2016 to 2017 Member of the Department's RTP Committee

Department, Stephen F. Austin State University

2001 (2 editions) Editor of the Educational Research Center Newsletter, SFA 1998-1999

Chair Faculty Search Committee for Mid-Management Program for hiring of five individuals and in 2001 for the hiring of two Mid-Management faculty members, SFASU

1998-2000 Member of the Search Committee for Doctoral Faculty

1998-1999 Chair of Southern Association of Colleges and Schools Accreditation Department Program Report

1998-2000 Chair of Institutional Effectiveness Committee Report for the Mid-Management Program