



CalPoly
Pomona



**Realigning Program
Student Learning
Outcomes to Institutional
Learning Priorities**

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Why are we doing this?

- **CPP's Strategic Plan** outlines the goal of revitalizing GE
 - Fall 2019: Academic Senate approval of GEMPS
- **CPP's Academic Master Plan (Section 9.1)** calls for outcomes-based assessment practices to ensure and demonstrate academic quality and student success.
 - Spring 2023: Academic Senate approval of new GE-SLOs
- **Response to external pressures**
 - Fall 2025: A different GE pattern
 - Alignment: GE courses – GE-SLOs – GE-SLO Rubrics
- **Intentional integration of GE**
- **Build institutional and program capacity for assessment**
 - Build in Canvas Outcomes for institutional and program (optional) adoption

CPP Assessment Alignment

GEMPS

The GE experience asks that students and faculty in our inclusive polytechnic community engage a breadth of subjects to encourage intellectual flexibility, empathy, creativity, curiosity, and rigor. The learning that takes place in GE supplements and complements the academic major. GE brings together diverse ways of knowing and doing to strengthen foundational skills, drive innovation, and adapt to new opportunities. Furthermore, it enables us to develop a deep understanding of one's self and respect for the complex identities of others and to face the critical and ethical decisions we encounter throughout our lives.

Fall 2019

GE-SLOs

Oral Communication
Written Communication
Critical Thinking
Quantitative Literacy
Information Literacy

+

Civic Literacy
Intercultural Engagement

Spring 2023

RUBRICS

Criteria reflects GE-SLOs and GEMPS

In Progress

New GE Pattern

Area 1: English Communication
Area 2: Mathematical Concepts and Quantitative Reasoning
Area 3: Arts and Humanities
Area 4: Social and Behavioral Sciences
Area 5: Physical and Biological Sciences
Area 6: Ethnic Studies

Fall 2025

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What to update?

- **Tab 1: Alignment Matrix**
 - P-SLO alignment to ILGs and GE-SLOs
 - Should be able to align to >50% of ILGs and >50% of GE-SLOs
 - Note: Does not need to be GE courses
 - Graduate programs align to ILGs only
- **Tab 2: Overall Assessment Plan**
 - Update changes
 - Note: Benchmark/Goal
- **Tab 3: Data Collection Timeline**
 - Data collection
 - Analysis and discussion
 - Closing the loop
- Note: Differences between Goals and Outcomes

Future plans for this update

- Meaningful and Manageable Assessment
- GE-SLOs built in Canvas
- Outreach to undergraduate programs for assessment artifacts
- Trend analysis of student achievement of P-SLOs
 - For program review self-study, reports, etc.
- Help programs demonstrate alignment to ILGs (inclusive polytechnic identity)

Questions?

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