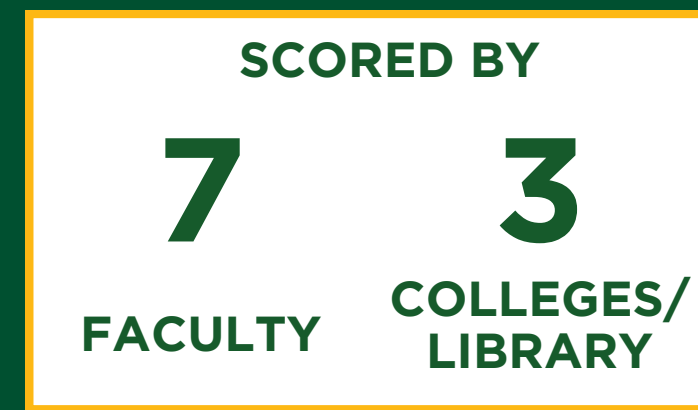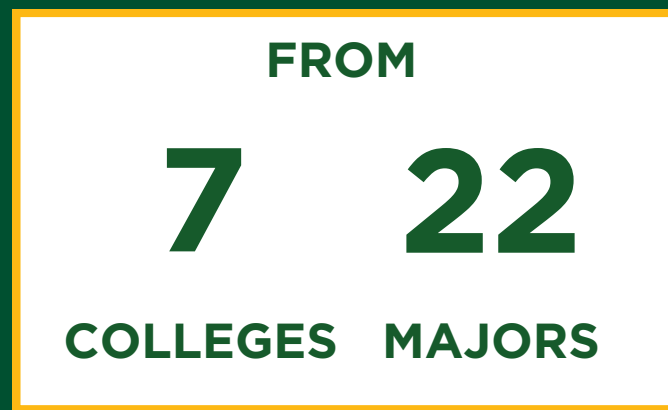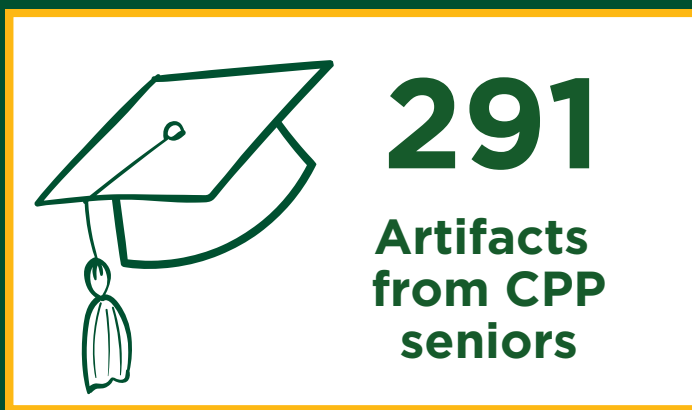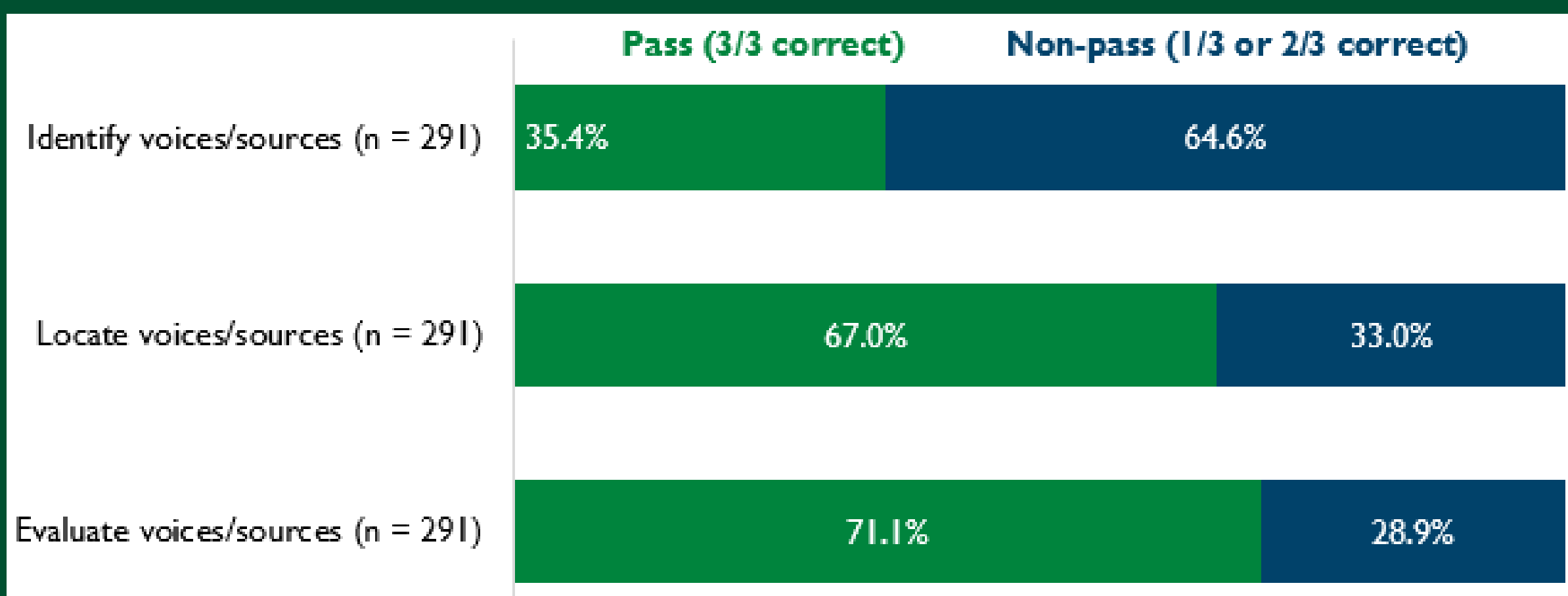# UNDERSTANDING STUDENTS'
INFORMATION LITERACY
Evidence from AY 2023-2024

GE-SLO:

Students will be able to responsibly identify, locate, and critically evaluate the array of information sources and voices necessary to engage in sound inquiry.
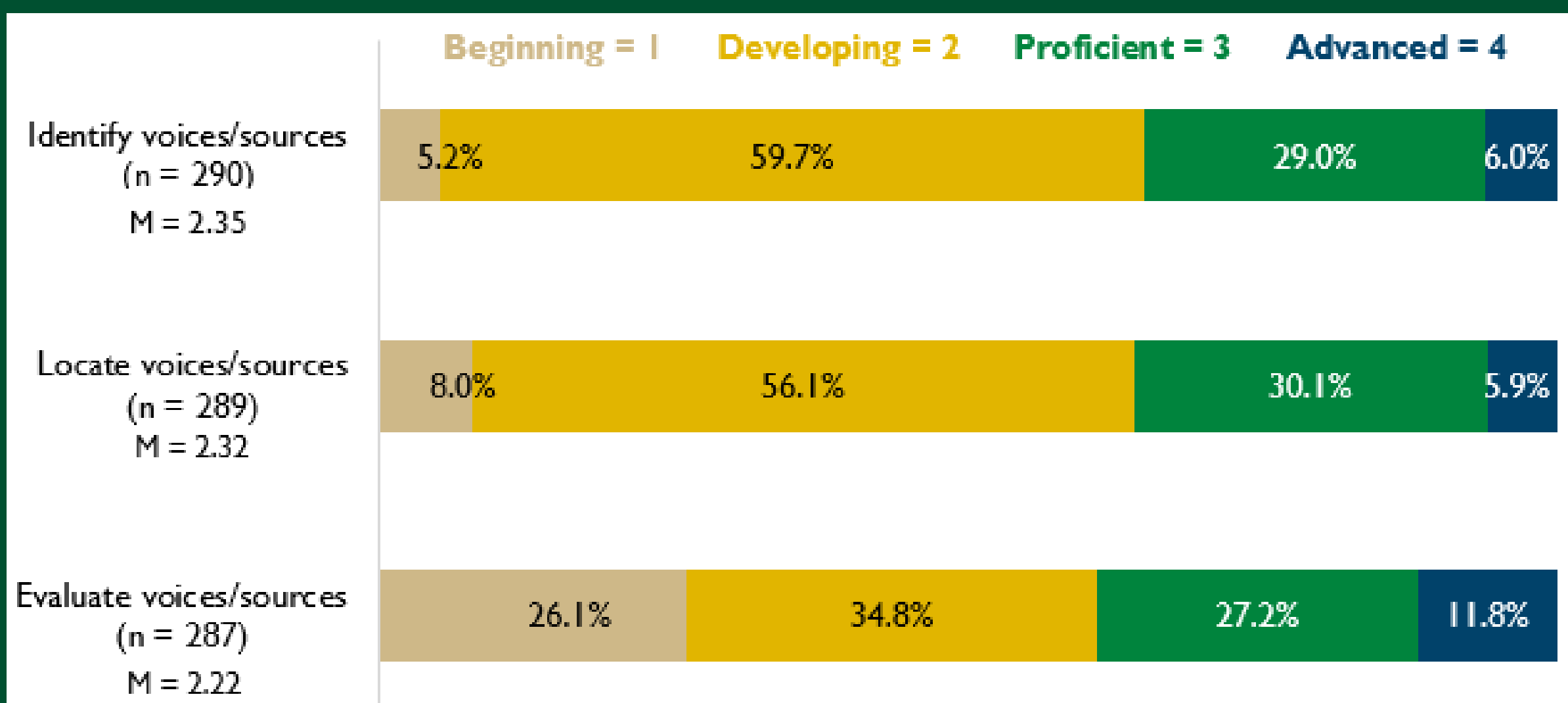
291 Artifacts from CPP seniors

FROM
7 COLLEGES **22** MAJORS

SCORED BY
7 FACULTY **3** COLLEGES/ LIBRARY

PART A: ASSESSMENT OF STUDENTS' INFORMATION LITERACY KNOWLEDGE

Pass (3/3 correct)   **Non-pass (1/3 or 2/3 correct)**

	Pass	Non-pass
Identify voices/sources (n = 291)	35.4%	64.6%
Locate voices/sources (n = 291)	67.0%	33.0%
Evaluate voices/sources (n = 291)	71.1%	28.9%

CPP seniors demonstrated high "pass" rates, but did not perform as well in *Identify Voices/Sources*

PART B: ASSESSMENT OF STUDENTS' APPLICATION OF INFORMATION LITERACY KNOWLEDGE

Beginning = 1   Developing = 2   Proficient = 3   Advanced = 4

	Beginning	Developing	Proficient	Advanced
Identify voices/sources (n = 290) M = 2.35	5.2%	59.7%	29.0%	6.0%
Locate voices/sources (n = 289) M = 2.32	8.0%	56.1%	30.1%	5.9%
Evaluate voices/sources (n = 287) M = 2.22	26.1%	34.8%	27.2%	11.8%

2024 Statistically Significant Findings:

•**Evaluate Voices/Sources:** Continuing-gen students demonstrated stronger performance than first-gen students.

2024 CPP Goals NOT Met

Did NOT meet CPP's goal of "advanced" and "proficient" levels.

Evaluate Voices/Sources
39.0%

Locate Voices/Sources
36.0%

Identify Voices/Sources
35.0%

INDIRECT EVIDENCE FROM NSSE FINDINGS:

CPP seniors reported that their coursework emphasized evaluating a point of view, decision, or information source "quite a bit". There was little to no difference between responses from first-year and senior students. These findings are comparable to CSU peers and students at Master's institutions.

Data suggests CPP coursework emphasized evaluating a point of view, decision, or information source "quite a bit".

CAL POLY POMONA
ASSESSMENT & PROGRAM REVIEW

Full Report