

CIVIC LITERACY ASSESSMENT RUBRIC

LEARNING OUTCOME:

Students will apply civic knowledge, associated with historical structures of power, to self-discovery and responsibility to the community.

Criteria	Advanced (4)	Proficient (3)	Developing (2)	Beginning (1)
Civic Knowledge <i>How well one understands governmental structures, processes, and civic responsibilities.</i>	Thoroughly comprehends the complexity of key civic concepts (e.g., evidence, theories, members, issues).	Comprehends key civic concepts but does not grasp complexity of the concepts.	Approaches comprehension of key civic concepts with occasional inaccuracy.	Exhibits limited comprehension of key civic concepts.
Analysis of Structures of Power <i>How well one analyzes the distribution and dynamics of authority in society and institutions (e.g., institutionalized privilege, oppression, inequity, violence, marginalization, and minoritization).</i>	Thoroughly analyzes historical and contemporary power structures by articulating the distribution and dynamics of authority while considering community well-being.	Adequately analyzes historical and contemporary structures of power by acknowledging the dynamics of authority and community well-being.	Provides incomplete analysis of historical and contemporary structures of power by omitting important aspects of the dynamics of authority and community well-being.	Provides insufficient analysis of historical and contemporary structures of power.
Application to Self-Discovery <i>How well one connects personal values with civic engagement opportunities.</i>	Thoroughly communicates self-discovery by identifying one's role relative to civic identity, values, and their potential community impact.	Communicates self-discovery by identifying one's role relative to civic identity, values, and their potential community impact, but lacks depth in some areas.	Approaches self-discovery with a limited recognition of one's role relative to civic identity, values, and their potential community impact.	Lacks one's self-awareness.
Use of Civic Knowledge to Advance Social Responsibility <i>How well one integrates civic knowledge when examining community needs.</i>	Thoroughly incorporates civic knowledge in the evaluation of community needs while demonstrating a clear commitment to social responsibility.	Applies civic knowledge proficiently to evaluate community needs with some commitment to social responsibility.	Applies civic knowledge, but the application inaccurately reflects community needs.	Exhibits minimal application of civic knowledge in evaluating community needs.
Disciplinary Application <i>How well one applies civic knowledge to disciplinary-specific issues.</i>	Thoroughly synthesizes and integrates the complex relationship between civic knowledge and the discipline.	Adequately analyzes the relationship between civic knowledge and the discipline.	Identifies and describes the relationship between civic knowledge and the discipline in a limited manner.	Exhibits little to no recognition of how the relationship between civic knowledge and the discipline is intertwined.